

# Curriculum Information

## Reception Spring 2



Hello everyone, I hope you all had a lovely half term break. I am so excited to be back at school ready for lots of new learning with Reception. We already have lots to look forward to, including a walk to St Ives and around the village observing the outdoor nature!

Our topic this half term is “Come Outside” The children will have a Geography focus exploring the seasons, weather and climate and investigate their local area. This includes the forementioned trip to St Ives!

We will continue to share your child's learning through Tapestry including their reading progress. Please come see me if you need to know your child’s book changing day. Library will continue to be on a Tuesday. Don’t forget we love to see home experiences too so anything your child does at home that they wish to share including; work, an achievement at a out of school club or a family holiday please feel free to share with us. The children love coming to the front and sharing their news.

Reception will continue their P.E days on a Tuesday and Thursday. Please ensure they come to school in their P.E kit on those days.

### Maths

This half term the children will continue to explore numbers to 20 and beyond. This includes; counting forwards and backwards, finding one more and one less, exploring missing numbers and representing in a variety of ways.

Throughout the home setting maths will occur naturally however there are a few things you can do to support your child with their school focus for this half term.

- Counting forwards and backwards to 20.
- Comparing numbers more/less
- Addition and subtraction calculations
- Ordering and then finding missing numbers
- Download the White Rose App and have a go at some games!

### English

To link with our topic “Come Outside” We will be focusing on 3 key texts completing written activities based on these. The children in Reception will continue to focus on sentence structure including capital letters, finger spaces and full stops. We will also be writing our very own stories this half term!

**Book 1:** The Very Hungry Caterpillar by Eric Carl

**Book 2:** Oliver’s Vegetables by Vivian French

**Book 3:** Jack and the Beanstalk (Fairy-tale classics)

Throughout our writing the children will investigate how stories are written using key vocabulary to hook the reader in. They will explore the meaning of Author and Illustrator and have a go at writing their very own stories following the 5 sentence story starter structure.

## Phonics

We will be continuing to use the Little Wandle phonics scheme. We have seen such progress with reading and writing which is fantastic. I'm sure you'll agree the children are doing amazingly. This half term we will be focusing on phase 4 sounds. These sounds are cluster sounds such as "sl" in sleep and "br" in brick. Your children should now know all phase 2 and phase 3 sounds and these are practised daily in school. We will also be closely exploring tricky words (words you can't sound out phonetically) please continue to practice flashcards at every opportunity. There are some lovely games you can play on [www.phonicsplay.com](http://www.phonicsplay.com) for free which will support your child further at home.

## Technology

This half term we will be exploring different programmes such as Purple Mash where the children will be taking part in different activities using their computer and ipad skills. We will also be working closely with the Beebots where the children will be learning how to programme the Beebots to follow directions and instructions.

## Topic

Throughout our topic "Come Outside" we will be taking a Geography approach looking closely at the 4 seasons and the weather we have here in the UK and comparing to other countries from around the world. We will also be exploring plants including parts of a plant, how we look after plants and what they need to grow. The children will be taking a trip to the local park to explore their local surroundings and natural environment. They will also look closely at changes in living things including life cycles of caterpillars and tadpoles.

## Expressive Arts and Design

The children always have access to the design and craft areas but these will be complemented with different enhancements and focused activities. We will be making links to Art through our topic and creating;

- Collage-farm animals
- Pastel drawings
- Printing
- Patterns on Easter eggs
- Flowers-Sun flowers

The Children will explore ways to protect the growing of plants by designing scarecrows and also link to the artist Andy Goldsworthy exploring sculpture and Eric Carle the seasons.

## Physical Development

**Gross Motor:** We will be working outside with the hope of the weather! We will be using the bikes/scooters and creating large scale obstacle courses using blocks and crates.

**Fine Motor:** Letter formation/handwriting focus on pencil grip. \* Remember we are now teaching non cursive

## R.E

### **Festivals**

What festivals do we celebrate? What religions celebrate what festivals? Linking to our own experiences including Easter/Eid/Birthdays.

## PSHE

### **Looking after our planet**

The children will explore how we can look after our planet including recycling and protecting the oceans.

## Tapestry and Home Learning

Reading - We recommend you read with your children every night whether that is them reading to you, or you reading to them. Encourage them to segment and blend when reading words. Know that we have learnt diagraphs (2 letters that make one sound e.g. ck) encourage them to look for the diagraph in the word to help them to segment. Ask questions about what they have read to check their comprehension and that they have understood it. Encourage them to answer questions with explanations rather than 'because I think so'.

Words—Practise quick recall of word cards and have a go at trying to spell these with magnetic letters or writing equipment. (If you need additional word packs or a pack of sounds to help consolidation please let us know)

Tapestry—Continue to upload to your child's Tapestry. We value all contributions that go onto Tapestry, and love to share your contributions in class, thank you so much for all that has been shared on Tapestry so far I love to see it but also the children love to show it off to their friends in the class.

If there is anything you would like to discuss in person please let us know and we can arrange a date and time. If you have any questions please feel free to email me or catch me at pick up/drop off