

# Curriculum Information

## Reception Summer 1



Hello everyone, I hope you all had a lovely, well rested Easter break. I am so excited to be back with Reception ready for another fun and exciting term ahead. Our topic this half term is “Ticket to ride” Throughout our topic we will take an historical approach to types of transport used in the present day and past, comparing similarities and differences. We will also take a geographical approach through exploring transport used for different purposes around the world, including our local area. - We hope to go on a trip to the Worth Valley Railway Experience (dates to be confirmed).

We will continue to share your child's learning through Tapestry including their reading progress. Please come and see me if you're unsure of your child's book changing day. Recently, the children have shown a real interest in sharing their home news with their peers, therefore if your child wishes to share some news including; work, reading, an achievement or a family holiday please do so through tapestry. P.E will continue to be on a Tuesday and Thursday. Our Library day will be a Tuesday, please return any books you have ready to swap each week.

### Maths

This half term the children will focus on 2d and 3d shapes, doubling and halving numbers, grouping and sharing and finally move onto money including the recognition of coins and making amounts.

Throughout the home setting Maths will occur naturally however there are a few things you can do to support your child with their school focus for this half term.

- Going on a shape hunt in the natural environment.
- Sharing toys/sweets into groups equally
- Finding double or half of an amount
- Playing toy shops
- Download the White Rose App and have a go at some games!

### English

To link with our topic “Ticket to ride” We will be focusing on 3 key texts completing written activities based on these. The children in Reception will continue to focus on sentence structure including capital letters, finger spaces and full stops. We will also be using adjectives this half term

**Book 1:** Mr Grumpy's outing by John Burningham

**Book 2:** Whatever Next by Jill Murphy

**Book 3:** Little Red Hen (Fairy-tale classics)

Throughout our writing the children will investigate how stories are written using key vocabulary to hook the reader in. They will explore the meaning of Author and Illustrator and have a go at writing their very own stories following the 5 sentence story starter structure.

## **Phonics**

I just wanted to take this opportunity to say how proud I am of all the children and their enthusiasm to phonics. They all really love the daily lessons and put 100% effort in to new sounds and words that we explore. As you know we have started a new scheme for phonics and now follow "Little Wandle" I personally have seen such an improvement in phonic development through using this scheme and it's so nice to see the children's engagement.

This half term the children will continue to work through phase 4 words including tricky words (words that are not decodable using phonics). They will also begin to look at suffixes including words ending in ed, ing and est.

## **Technology**

To link into our topic "Ticket to ride" the children will be exploring maps and using the Bee-Bots on simple maps, encouraging the children to use navigational language.

The children will continue to use the I pads and Purple Mash to write stories/create images.

## **Topic**

Throughout our topic "Ticket to ride" the children will explore transport used in the present day in comparison to that used in the past. They will also observe different transport used around the world identifying the use for different purposes and will be encouraged to make comparisons. The children will move onto looking at their local environment including what transport we can find there. We will also identify features of our local environment and compare different places using maps and google earth. We will then take a closer look at America and NASA and introduce the children to significant figures who have been to space and begin to understand that these events happened before they were born.

## **Expressive Arts and Design**

The children always have access to the design and craft area but these will be complemented with different enhancements and focused activities. We will be making links to Art through our topic and creating; rockets, boats, bridges and other transport. The children will also create digital media through the Ipad creating representations of space. In music we will observe different instruments/sound used in other countries with a focus on Africa. We will learn a traditional African song and dance and perform it and encourage children to create their own music.

## Physical Development

**Gross Motor:** Large construction den building in the outdoor area. Our P.E focus will be dance.

**Fine Motor:** Letter formation—making sure letters sit on the line and descend beneath the line e.g. g, p and y.

## R.E

**Which stories are special and why?**

Rosh Hashanah

Yom Kippur

Sukkot

All Saints Day

## PSHE

Throughout PSHE this half term we will explore; looking after others, friendships, dreams and goals, show resilience and perseverance in the face of challenge and discuss why we take turns, wait politely, tidy up and look after our belongings.

## Tapestry and Home Learning

Reading - We recommend you read with your children every night whether that is them reading to you, or you reading to them. Encourage them to segment and blend when reading words. Now that we have learnt diagraphs (2 letters that make one sound e.g. ck) encourage them to look for the diagraph in the word to help them to segment. Ask questions about what they have read to check their comprehension and that they have understood it. Encourage them to answer questions with explanations rather than 'because I think so'.

**\*\*We are now encouraging children not to use their phonics if they know what the word says - lots of children think they have to sound out even if they know the word\*\***

Words—Practise quick recall of word cards and have a go at trying to spell these with magnetic letters or writing equipment. (If you need additional word packs or a pack of sounds to help consolidation please let us know)

Tapestry—Continue to upload to your child's Tapestry. We value all contributions that go on Tapestry, and love to share your contributions in class, thank you so much for all that has been shared on Tapestry so far I love to see it but also the children love to show it off to their friends in the class.

If there is anything you would like to discuss in person please let me know and we can arrange a date and time. If you have any questions please feel free to email me or catch me at pick up/drop off

Reception@hardenprimaryacademy.co.uk

Thanks! Miss Roe :)