

# Curriculum Information Year 1

## Summer 2022



I hope that you all had a lovely Easter break and after an amazing first Spring term at Harden, I am excited to begin our summer term.

During this first half of the summer term our topic work will be History focussed, basing some of this on a significant person from the past—Florence Nightingale. After half term we will move our learning to a more Geography themed topic, looking at weather patterns.

We will keep you updated throughout the term, and will continue to pop items of interest onto Seesaw, and this will continue to be our main method of communicating home-school reading with you.

Year 1 we will still be having PE on Wednesdays and Thursdays so please could children come to school in their PE kits on these days.

### Maths

#### **Multiplication and Division**

- counting in 2s, 5s and 10s
- Making equal groups
- Make arrays
- Make doubles
- Sharing

#### **Fractions**

- Find a half
- Find a quarter

#### **Position and Direction**

- Describe turns
- Describe position

#### **Place Value**

- Counting to 100
- Counting forwards and backwards
- Partitioning numbers
- Comparing and ordering
- One more, One less

#### **Money**

- Recognising coins and notes
- Counting in coins

#### **Time**

- Dates
- Time to the hour
- Time to the half hour
- Writing time
- Comparing time

### English

#### **Spelling Strategies**

- Use phonic knowledge to spell
- Spell a range of compound words.
- Common y1 exception words

#### **Grammar and Punctuation**

- Using co-ordination such as 'and', 'but', and 'because'.
- Use full stops and capital letters consistently  
commas, question marks and exclamation marks

#### **Writing**

- To write a simple narrative about real and fictional events.
- To sequence 4 or 5 sentences.
- To write a letter.
- To write a postcard.

#### **Text type**

- Story
- Recounts
- Poetry

#### **Reading**

- To read a range of texts including non-fiction texts
- Predict the ending of a story
- To be able to infer what they are reading to show a greater understanding and read with some fluency.

## Science

### **Materials and their properties**

- Identify and name materials
- Describe the simple physical properties of a variety of everyday materials
- Carry out simple tests
- Make predictions
- Investigating waterproof vs non-waterproof materials

### **Plants**

Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. Observe changes across the four seasons and describe the weather associated with the seasons.

## ICT

We will continue to use the Purple Mash software and covering the following units initially.

- 2Calculate
- Writing Templates

Don't forget your child has their own log on to access from home so they can share any learning that they particularly enjoyed.

## History— Significant Person

- Sequencing events
- Comparing the past and now
- Creating timelines
- Use source information
- Using primary and secondary sources to find out information.

## Geography—Weather

- Recognise human and physical geographical features of the local area
- Use directional language
- Describe and plan routes using a map
- Use basic symbols and a key
- Identify seasonal and daily weather patterns.

## Art/DT

### **Design / Make / Evaluate**

Lego Lamps in teams

- To build following instructions using trickier construction toys—Knex, Technic Lego

### **Drawing—Lamps**

Respond to ideas and starting points.

Explore different methods as ideas develop

## PE

**Hockey**— attack, defend, jumping, spatial awareness

**Rounders**—striking, fielding, team work, tactics

These sessions will be on a **WEDNESDAY** with Miss Stewart and **THURSDAYS** with a sports coach so please remember to come in your kit on these days!

## Music

Having Fun with Improvisation

In this unit, we ask 'What Songs Can We Sing to Help Us Through the Day?' as an entry point for the broad Social Theme of 'Music Is a Friend, Guide and Support'. This is relevant to learning topics such as identity, motivation, sports, courage, comfort, feelings, values, loneliness, friendship and other topics

## PSHE

### **My Money**

- learn about where money comes from and making choices
- About saving money and how to keep it safe

## RE

**How do we care for others?**

In this topic day we will think carefully about caring for others, and the importance of this.

## Homework

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and we would really appreciate it if you could make sure your child's reading book is in school every day. Books will be changed on a particular day and the children all have access to their ebook log in.

Maths – The children have their Numbots login and are encouraged to access this regularly at home.

If you have any questions please feel free to email me or catch me at drop off/pick up  
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Kind regards,

Miss Stewart