# **Curriculum Information**

# Year 1 Autumn 1



Hello everyone, I hope you all had a lovely, well rested Summer Holidays. I am so excited to welcome the new Year 1 children ahead of a fantastic year.

This half term, our Topic Day focus is 'Careers and Aspirations'; in this, Year 1 will be focusing on careers working with animals. We will explore the range of animal based careers and train as animal carers to learn how to look after animals.

Our topic this half term is "All About Me". Throughout our topic, we will act as historians to explore and sequence events in children's personal history as well as family history. We will discuss concepts such as 'old' and 'new' as well as identifying differences between familial generations.

We will continue to communicate your child's learning through 'Marvellous Me', sharing whole class activities and individual WOW moments. Children in Year 1 are encouraged to share their home news with their peers, therefore if your child wishes to share news such as: work, reading, achievement, or family holiday, please do so via the Year 1 class email (year1@hardenprimaryacademy.co.uk). P.E. will be on Wednesdays and Fridays, please send your child to school in their PE kit on these days. Children's reading books will be changed on a Monday, please do ensure that books are brought into school each day.

#### <u>Maths</u>

This half term the children will focus on building their confidence with place value: sorting, counting, ordering and comparing numbers. They will also develop their skills with addition and subtraction and understanding of number bonds.

Throughout the home setting maths will occur naturally however there are a few things you can do to support your child with their school focus for this half term.

- Practise counting, both forwards and backwards and from different starting points.
- Explore ideas of more and less.
- Download the White Rose App and have a go at some games!

#### <u>English</u>

As a part of our whole school English unit, children will begin the year focusing on our picture text 'Free Fall', developing their imagination and prediction skills. They will use ideas from the book to create their own adventure story. We will be consolidating basic writing skills including capital letters, finger spaces and full stops. Children will be encouraged to use a developing vocabulary to add detail using adjectives as well as read back their work to check that it makes sense.

Book 1: Free Fall

Book 2: Funny Bones

Children will further develop their writing of fiction by writing a story in a familiar setting.

#### <u>Phonics</u>

In Year 1, we will continue with our 'Little Wandle' Phonics scheme, recapping Phase 4 and making a start on new Phase 5 content this half term!

This half term, children will learn alternate spellings for sounds that they have covered during Reception, allowing them to more confidently decode a wider range of words.

## <u>ICT</u>

This half term, children will be focusing on online safety. They will practise logging into their accounts and the importance of logging out and keeping passwords safe. They will also be developing their ability to navigate the online learning platform Purple Mash. They will learn to find games, print and combine pictures and text.

#### <u>Topic</u>

As part of our first topic, 'All About Me', children will be delving into their own timeline looking at when they were babies, toddlers and now children as well as looking at what life was like when their parents and grandparents were little.

During this time, you could talk to your child about them and their family as we are working towards our final outcome of creating family trees. This would be the perfect time to get photo albums out and share stories!

#### Art and Design

To tie into our 'All About Me' topic, this half term children will be learning to create self portraits. Our artist study will focus on the work of Vincent Van Gogh, exploring his self portraits and forming opinions on his painting. We will then develop skills using different brush sizes and mixing colours to work towards creating a self portrait. Children will be encouraged to pay close attention to detail, using mirrors to ensure their paintings are as accurate as possible.

#### <u>Science</u>

In Science, children will be looking at 'Animals including Humans'. We will focus on being able to label key parts of our bodies, as well as looking at our senses and their matching sensory organs. We will also be exploring similarities and differences with a variety of common animals.

We will also look at 'Living Things and Their Habitats', developing our understanding of simple life cycles and habitats with a focus on minibeasts. We will begin this unit through a minibeast hunt at school, this could be something you may also want to do with your children at home.

### <u>P.E.</u>

Year 1's PE days are Wednesday with a sports coach and Friday (with me), please ensure that your children wear their PE kits on these days.

This half term, children will be working on athletics and cricket.

#### <u>PSHE</u>

Throughout PSHE this half term we will discuss: different types of feelings, how to manage feelings and how changes in our life can make us feel.

# <u>R.E</u>

Our RE day will focus on special books and stories. Children will:

- Consider which books and stories are special to them.
- Explore the use of secular stories and fables to share morals.
- Learn about holy books, why they are special and how they should be treated.

### Home Learning

Reading - We recommend you read with your child every night whether that is them reading to you, or you reading to them. Encourage them to segment and blend when reading words. Know that we have learnt diagraphs (2 letters that make one sound e.g. ck) encourage them to look for the diagraph in the word to help them to segment. Ask questions about what they have read to check their comprehension and that they have understood it. Encourage them to answer questions with explanations rather than 'because I think so'.

\*\*We are now encouraging children not to use their phonics if they know what the word says lots of children think they have to sound out even if they know the word\*\*

Words—Practise quick recall of word cards and have a go at trying to spell these with magnetic letters or writing equipment. (If you need additional word packs or a pack of sounds to help consolidation please let us know).

If there is anything you would like to discuss in person please let me know and we can arrange a date and time. If you have any questions please feel free to email me or catch me at pick up/drop off

year1@hardenprimaryacademy.co.uk Thanks! Miss Cotton and Mrs Berry