

Curriculum Information Year 3

Autumn 2022



Hello everyone and welcome back to school and a big welcome to Year 3. I hope you have all had a lovely Summer break and managed to spend some quality time together.

Our topics for this half term are the Amazon Basin followed by the Stone Age in Autumn 2. We will also be doing lots of art and DT work linked to the rainforest and Stone Age too. In Science, we will be learning about light including shadows and reflection.

Year 3 will have PE on Mondays and Tuesdays so please could children come to school in their PE kits on these days.

Maths

Place Value

- Represent and partition numbers to 100.
- Represent and partition numbers to 1,000.
- Number line to 100 and 1,000.
- Hundreds, tens and ones.

Addition and Subtraction

- Add and subtract 1s, 10s, 100s.
- Add 1s across a 10.
- Add 10s across a 100.
- Subtract 1s across a 10.
- Subtract 10s across a 100.

Multiplication and Division

- Multiples of 2, 5 and 10.
- Multiply by 3, divide by 3.
- Multiply by 4, divide by 4.
- Multiply by 8, divide by 8.

We will continue to use 'Flashback Four' and our 'Daily Drilling' to recap, consolidate and further develop our four operations and previously learned work.

We will also continue to use Times Table Rockstars regularly. You can encourage your child to do this at home also.

English

Spelling Strategies.

- Prefixes (-re, -mis, -dis)
- Suffixes (-ing, -ed)
- Homophones

Grammar and Punctuation.

- To consistently use capital letters and full stops.
- To begin using co-ordinating conjunctions.
- To use expanded noun phrases to describe characters and settings.
- To begin to use fronted adverbials.

Writing

- To write an adventure story.
- To write a non-chronological report.
- To write a journal.

Reading

- To read a range of texts including non-fiction texts.
- To make a prediction based on images from a text.

We will continue to use Spelling Shed to practise and consolidate our spelling of current and previous spelling rules. Spellings will be tested on a Monday.

Science

Light

Children will learn about different sources of light and realise that darkness is the absence of light. We will learn that light from the sun can be dangerous and we should protect our eyes. The children will learn about reflection and shadows. Making dark boxes and light mazes will support the children's understanding of this.

ICT

- **Online Safety:** Children to use the smart rules and use the internet safely.
- **Coding:** To create codes by designing, writing and debugging programs.

Geography

This half term the children will learn about the Amazon. We will learn about the rainforest, the Amazon River and the land that the Amazon traverses. The children will learn about how the land has changed and discuss whether this is for the better. We will learn about deforestation and the children will begin to learn the skills needed to debate a topic.

History

Stone Age, Iron Age, Bronze Age

- Place the time studied on a time line.
- Sequence events or artefacts.
- Observe artefacts and photographs.
- Changes in Britain from the Stone Age to the Iron Age.

Art/DT

Collage

- Use a range of materials to create a collage of the rainforest.

Diorama

- Create a 3D model of the rainforest canopy using a range of materials.

MFL (Spanish)

- Numbers 0-10.
- Greetings
- Classroom instructions
- Colours

PE

Basketball - attack, defend , spatial Awareness, throwing, catching, running, jumping, foot work
Gymnastics - rhythmic and floor work. control, movement, performance, sequencing, comparing, evaluating

PSHE

Strengths and Challenges

Pupils learn about celebrating achievements and setting personal goals. Pupils learn about dealing with put-downs. Pupils learn about positive ways to deal with set backs.

Bullying – see it, say it, stop it

Pupils learn to recognise bullying and how it can make people feel. Pupils learn about different types of bullying and how to respond to bullying incidents.

Music

Developing notation skills—This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support; Listening, Singing, Playing Composing and Performing.

Enjoying Improvisation

This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing Composing and Performing. There are options for assessment, deeper learning and further musical exploration.

RE

What do different people believe about God?

Homework

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and we would really appreciate it if you could make sure your child's reading book is in school every day. Books will be changed when required.

Spelling – The children will be sent home with their new spellings on a Tuesday and will be tested the following Monday. They have all got a spelling shed login and will be able to use this at home to support their spelling practise.

Maths – The children have their TT Rockstars login and are encouraged to access this regularly at home to become fluent with their timetables.

If you have any questions please feel free to email me or catch me at pick up/drop off
year3@hardenprimaryacademy.co.uk

Kind regards

Miss Bearder, Mrs Smith, Miss Fox