# **Curriculum Information Year 4** Spring 2023



Happy New Year everyone! I hope you all had a lovely Christmas holiday. It has been lovely to see all the children again and hear about all the things they've been doing.

This half term we are starting with a history topic all about the Romans, before looking at mapping after the holidays. We will link our history topic with art by making roman catapults and finding out how they were used.

In science, we will be looking at states of matter and finding out about solids, liquids and gases.

Year 4 will continue to have PE on Mondays and Tuesdays, so please can children come in their PE kit on those days.

### **Maths**

### Multiplication and division

- -Factor pairs
- -Multiply by 10 and 100
- -Divide by 10 and 100
- -Multiply and divide 2 and 3-digit numbers
- -Efficient multiplication

#### Length and perimeter

- -Measure in kilometres and metres
- -Perimeter of rectilinear shapes
- -Find missing lengths of rectilinear shapes
- -Calculate the perimeter of rectilinear shapes -Perimeter of polygons

- -Mixed numbers and improper fractions
- -Convert between mixed numbers and improper fractions
- -Equivalent fractions
- -Add fractions
- -Subtract fractions

#### Decimals

- -Tenths
- -Hundredths
- -Dividing 1 and 2-digit numbers by 10 and 100

We will also be continuing to practise addition, subtraction, multiplication and division through regular arithmetic practise and daily drilling. The best way to support at home is by encouraging your child to regularly practise their times tables.

### **English**

### Spelling strategies

- -Suffixes (-ous, -ious, -eous, -tion, -ssion)
- -Challenge words
- -'au' makes an /or/ sound

#### Grammar and Punctuation

- -To consistently use capital letters and full stops
- -Using expanded noun phrases to describe characters and settings
- -To use subordinating conjunctions with accurate punctuation
- -To develop the use of guestion marks. exclamation marks, commas and apostrophes
- -To use inverted commas for speech

### Writing

- -To write a newspaper report
- -To write a persuasive letter
- -To write a riddle

#### Readina

- -To be able to read a range of texts, including non-fiction
- To retrieve and infer answers from a given text

### **Science**

### States of Matter — Solids, Liquids and Gases.

- -To compare and group materials according to state of matter.
- -Observe that some materials change state when they are heated or cooled.
- -Explain the water cycle using key vocabulary.

#### Sound.

- -Identify how sounds are made and that vibrations from sound travels through the air to your ears.
- -Find patterns with the pitch and volume of sounds based on their vibrations.
- -Recognise that the sound becomes fainter as the distance from the source is further away.

#### **ICT**

In ICT, we will be using the purple mash software and covering the following topics:.

Spread sheets - to formulate cells to create spreadsheets for budgeting.

Writing for different audiences - to investigate how best to present writing for a chosen audience.

Don't forget your child has their own log on to access from home so they can share any learning that they particularly enjoyed.

### **History**

Our History topic this half term is Ancient Rome.

- Use sources to ask what it was like for people in the past.
- To learn about daily life in Ancient Rome and the impact on Britain.
- Chronology of using a time line to place events.

### **Geography**

### Mapping

- Locate countries and major cities around the world.
- To identify major geographical features from around the world and locate on a world map.
- Field Skills—to use maps, atlases, globes and digital mapping to locate places.

### Art/DT

#### Construction

Research, design, construct and evaluate a Roman catapult.

## MFL (Spanish)

- -To recap the names for colours, shapes, numbers and animals.
- -To be able to say different greetings.
- -To be able to answer simple questions about your family in Spanish.
- -To be able to use short phrases.
- -To follow a short story.
- -To recognise adjectives in a sentence.

### PE

In PE, the children will be developing their skills in two areas:

- Netball attack, defend, spatial awareness, throwing, catching, running, jumping and foot work.
- Karate strength, stamina, attack, defend, awareness, throwing, falling, rolling, balance and foot work.

These sessions will be on a MONDAY with Miss Dawson and a TUESDAY with a sports coach, so please remember to come in your kit on these days!

### **PSHE**

### Why is it important to me?

Pupils will learn why people may eat or avoid certain foods (religious, moral, cultural or health reasons.

Playing safe

Pupils Tearn how to be safe in their computer gaming habits. Pupils learn about keeping safe near roads, rail, water, building sites and around fireworks. Pupils learn about what to do in an emergency and basic emergency first aid procedures.

### Music

#### Stop!

- -To listen and appraise the song Stop! and other songs.
- -To learn and build on knowledge and understanding about the interrelated dimensions of music through: warm up games, flexible games, singing and composing.
- To perform and share learning throughout the unit.

#### Lean on Me

- -To listen and appraise the song Lean On Me and other gospel-based songs.
- -To learn and build on knowledge and understanding about the interrelated dimensions of music through: warm up games, flexible games, singing and composing.
- To perform and share learning throughout the unit.

### RE

Our RE day this term is looking at, 'What faiths are shared in our country?'

This unit looks at different places of worship in the local and wider community and their significance to believers.

### **Homework**

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and we would really appreciate it if you could make sure your child's reading book and reading diary are in school every day. Books will be changed when required.

Spelling - The children will be sent home with their spellings on a Tuesday and will be tested the following Monday. All children have a Spelling Shed login and will be able to use this at home to support their spelling practise.

Maths - The children have their Numbots and TT Rockstars login and are encouraged to access this regularly at home.

If you have any questions please feel free to leave a message with the office and we will get back to you or contact us via email at year4@hardenprimaryacdemy.co.uk

Kind regards,

Miss Dawson and Miss Hall