

Curriculum Information

Year 1 Summer 1



Hello everyone, I hope you all had a great Easter break. I look forward to having an exciting start to the children's final term of Year 1!

Our Topic this half term is "People Who Help Us". Throughout this topic, Year 1 will focus on the roles of people who help us within our society and how these careers may have differed in the past. We will focus on Florence Nightingale as a significant historical figure along with other role models including those who help us look after the world today such as Greta Thunberg.

We will continue to communicate your child's learning through 'Marvellous Me', sharing whole class activities and individual WOW moments. Children in Year 1 are encouraged to share their home news with their peers, therefore if your child wishes to share news such as: work, reading, achievement, or family holiday, please do so via the Year 1 class email (year1@hardenprimaryacademy.co.uk). P.E. will be on Wednesday and Friday. Children's reading books will be changed on a Monday, please do ensure that books are brought into school every day.

Maths

This half term the children will be looking at multiplication and division. This will involve counting in 2s, 5s and 10s, counting groups, doubling, creating equal groups and sharing.

Moving on from this, we will look at fractions, exploring halves and quarters of objects and quantities.

Throughout the home setting maths will occur naturally however there are a few things you can do to support your child with their school focus for this half term.

- Counting in 2s, 5s and 10s.
- Sharing and grouping items.
- Have a go on Numbots.
- Download the White Rose App and have a go at some games!

English

In English, Year 1 will be looking further at people who help us through their key texts.

Book 1: A Superhero Like You

Book 2: Vlad and the Florence Nightingale Adventure

Year 1 will be expanding their range of non-fiction writing through looking at writing a non-chronological report and an explanation text.

Throughout their writing, Year 1 will continue to reflect on their basic writing skills including capital letters, finger spaces and full stops.

Children will be encouraged to use their developing vocabulary to add detail using adjectives, join ideas with conjunctions, and read back their work to check that it makes sense.

Phonics

In the Summer Term, Year 1 will begin by revisiting previous learning of sounds and tricky words ahead of the Phonics Screening Check (more information to follow).

Children will be encouraged to spot digraphs, and trigraphs (2 or 3 letters that make one sound) within a word, sound out and blend both real and alien words.

ICT

This half term, children will continue their learning through Purple Mash. They will be looking at coding, creating a series of instructions to create a computer program with moving objects. Children will further develop their logic and reasoning skills working to 'de-bug' code to reach an end goal.

Topic

Throughout our 'People Who Help Us' topic, Year 1 will focus on the roles of people who help us within our society and how these careers may have differed in the past. We will focus on Florence Nightingale as a significant historical figure along with other role models including those who help us look after the world today such as Greta Thunberg. Children will grow their historical knowledge creating fact files about significant individuals as well as developing their historical skills in using source materials to make inferences and comparisons.

Art and Design

This half term, children will have reference pieces and use different mediums to think about how they can represent an image. We will be looking at Florence Nightingale's lamp, the children will be sketching thinking about how to create shapes and build up shading skills. Children will then look towards creating a design and instructions to build their very own lamps using Knex.

Science

In Science, this half term Year 1 will be looking at 'Everyday Materials'. Children will build on their learning on the different materials that objects can be made from to think about properties and purpose.

The children will carry out investigations to build their working scientifically skills, conducting tests and carrying out observations of different materials. They will build their scientific vocabulary investigating whether materials are transparent, opaque, absorbent and waterproof.

P.E.

Year 1's PE days are Wednesday and Friday, please ensure that your children wear their PE kits on these days.

This half term, children will be working on their skills in racket sports and jujitsu.

PSHE

Throughout PSHE this half term we will discuss 'My Money'. Children will think about where money comes from and making choices with money as well as how to save money and keep it safe.

R.E

This half term, our RE day will focus on how and why we care for others. Children will consider:

- Who cares for them, who they care for and why?
- Christian beliefs about caring for others.
- Muslim beliefs about caring for others.

Music

In music, Year 1 will be thinking about how we can respond to music through movement and art whilst developing their understanding of pitch and temp by looking at their 'Nautilus' unit.

They will then move on to 'Cat and Mouse', where the children will think about improvising, reading and writing rhythms using simple notation. They will think about how music can be used to create an emotive response and to tell a story. Children will work towards creating their own piece to accompany scenes from Tom and Jerry.

Home Learning

Reading - We recommend you read with your children every night whether that is them reading to you, or you reading to them. Encourage them to segment and blend when reading words. Know that we have learnt diagraphs (2 letters that make one sound e.g. ck) encourage them to look for the diagraph in the word to help them to segment. Ask questions about what they have read to check their comprehension and that they have understood it. Encourage them to answer questions with explanations rather than 'because I think so'.

****We are now encouraging children not to use their phonics if they know what the word says - lots of children think they have to sound out even if they know the word****

Spelling - Spelling challenges are available on SpellingShed each week.

If there is anything you would like to discuss in person please let me know and we can arrange a date and time. If you have any questions please feel free to email me or catch me at pick up/drop off

year1@hardenprimaryacademy.co.uk Thanks! Miss Cotton :)