

Curriculum Information Year 2

Summer 2023



I hope you all had a fantastic Easter! It was lovely to see the children back to school, eager to join in on our RE day.

During this half term we will be focusing on *Geography*, learning about animals, habitats and different biomes and their features during our 'Going on Safari' topic. . This will also compliment to our science topic where we are learning about living things and their habitats.

Year 2 will continue to having PE on Wednesdays and Thursdays so please could children come to school in their PE kits on these days.

We will be working with textiles in DT, creating a product using sewing and cross stitch techniques. As well as following recipes to create some delicious food.

Where possible we do try to get outside for playtime and learning, so please ensure that your child has rain coat and of course a water bottle.

Maths

Mass, capacity and volume.

Compare mass, volume and capacity.
Measure in grams and kilograms.
Measure in millilitres and litres.

Fractions.

Recognise and find half, quarter, third.
Recognise equivalence.
Identify unit and non unit fractions.
Recognise and find three-quarters.

Statistics.

Make tally charts, tables and block diagrams.
Draw and interpret pictograms.

Position and direction.

Use the language of position.
Describe movement and turns.

We will also be continuing to practice addition, subtraction, multiplication and division through regular arithmetic practice and daily drilling.

English

Spelling strategies

Words where 'ey' makes an /ee/ sound.

Words where 'a' makes an /o/ sound.

Words where 'or' and 'ar' make an /er/ or /or/ sound.

Words where 's' makes an /z/ sound.

Words ending in '-ment', '-ness', '-ful' and '-less'. Words that are homophones or near homophones.

Words ending in '-tion'.

Words containing an apostrophe for contraction.

Grammar and Punctuation

The use of finger spaces, capital letters and full stops consistently.

Expanded noun phrases.

Use co-ordination (or, and, but) and subordination (when, if, that, because) to join clauses.

Question and exclamation marks.

Text types.

Stories from different cultures.

Report Writing.

Science

This half terms units are 'Living things and their habitats', followed by 'Plants'.

We will be looking at:

- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- observe and describe how seeds and bulbs grow into mature plants.
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

ICT

We will be continuing to use the purple mash software and covering the following units. Your child has their own log on from last year to access from home so they can share any learning that they particularly enjoyed.

- Spread sheets.
- Presenting ideas.

History

In history we will.....

-Make observations and use sources of information (recounts, photos) to answer questions about the past.

-Recount main events from a significant event in history.

The children will also use timelines to continue to demonstrate chronological understanding.

Geography

Going on Safari.

- Understand geographical similarities and differences through studying human and physical geography in the contrasting environment.
- Use geographical language to describe physical and human features.

If anyone has any photos or postcards of places the children have visited around the world please can you send them in or email them for the children to locate on our class world map

Art/DT

Cross Stitch.

To create a product out of textiles using sewing and cross stitch techniques.

Cooking and baking.

Following recipes and use cutting, mixing, beating and folding techniques.

MFL (Spanish)

Stories and expressions.

Playground games.

PE

Over the term we will learn skills linked to these sports:

- Net and Wall -throwing, catching, racket skills, ready position, hitting a ball
- Jujitsu

These sessions will be on a **WEDNESDAY** with a sports coach and **THURSDAY** so please remember to come in your kit on these days!

Music

The unit is called "The Grandma Rap".

This unit explores beat and rhythm work using crotchets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and pupils go on to create their own 4-beat patterns, which they will loop creating an accompaniment to perform the rap to.

PSHE

Boys, Girls and families!

Pupils will learn about;

Indoors and outdoors

keeping safe in the home, including fire safety.
keeping safe Outside.

Medicines and me

Pupils learn why medicines are taken

Pupils learn where medicines come from

Pupils learn about keeping themselves safe around

RE

Our RE days this term is looking at;

How and why do people pray?

How can we look after the planet?

What did Jesus teach and how did he live?

Homework

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and we would really appreciate it if you could make sure your child's reading books are in school every day and kept in the provided folder. Books will be changed on a particular day and the children will be made aware of this during the first week.

Spelling - The children will be using Spelling Shed app to practise their weekly spellings at home which will be sent out on a Tuesday with spelling test being carried out on the following Monday.

Times Tables Rockstars - To log on and practise rapid recall of 2, 10 and 5 times tables

If you have any questions please feel free to leave a message with the office and we will get back to you or contact us via email year2@hardenprimaryacademy.co.uk

Kind regards,

Mrs Lofthouse, Mrs Metcalfe and Mrs Heseltine