



# Harden Primary School

## Evidencing the impact of the Primary PE and Sports Premium 2022/2023



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£15,754.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,820
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 17,820

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to increase daily activity and to know the importance of a healthy active life. To encourage physical activity at break and lunch times. To further promote activity in school through before and after school clubs.	To introduce active lining up. Children to perform different exercises each day when lining up from break and lunch. To purchase a range of different equipment to engage all children in physical activity at break times. To provide a wide range of sports clubs after school		£400 staff release time for £768.80 equipment for playgrounds £2300 coach Total £3486.8	Children are enthusiastic with the challenges and are more active throughout the day. Children are enthusiastic and active when playing with various equipment during breaks. Children demonstrate high engagement in sessions and show increased skill and concentration.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To encourage a healthy lifestyle and make physical activity a focus for school.	To purchase a healthy selfie board for display in the hall to display images of children being healthy outside of school.	£366	Children are inspired to be active and healthy at home and enjoy sharing their images with the school.	To continue to celebrate healthiness outside of school by rotating pictures from different year groups.
To ensure sufficient provision of equipment is sufficient for extra curricular clubs.	To purchase new equipment for use in extra curricular clubs.	£398.73 equipment	Children have had access to a wide range of equipment to support their skills development/	Equipment will be stored safely and used appropriately to ensure longevity.
To inspire children to aim high in competitive sport.	Extra sessions of specific training to enhance skills for competitions.	£1320 sports coach	Extra skills sessions have improved competition results and enhanced confidence.	
	To provide inspirational wall displays of different athletes across various sports in the hall for children to see	£625 inspiration boards Total £2709.7		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff are confident in delivering a high quality challenging curriculum to suit all pupils. To ensure that progression of skills is evident across the school.	PE lead to have time out to develop long term curriculum map for effective coverage of curriculum from EYFS to Year 6. To implement the Get Set 4 PE scheme with clear learning progression documents of skills and knowledge.	£250 staff release £1237.50 scheme	Pupils are highly engaged in the lessons and staff feedback shows excellent uptake and increased confidence in all areas.  Attainment in PE improved.	Continued CPD for new staff on Get Set 4 PE.  Continued support for teachers on delivery and monitoring of effectiveness.
To develop assessment of PE in all year groups.	Staff to work alongside sports specialist and PE lead to develop skills and knowledge and confidence in all areas.	£5150 specialist coach. Total £6637.50	Assessment developing well and monitoring of subject improved.	Lesson observations and pupil voice to be carried out and monitored.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to participate in Sports Day and take part in a wide range of activities.  To enrich the curriculum with a wide range of after school sports.	PE lead and sports specialist to plan and carry out an inclusive accessible sports day for Key Stage 1 and 2.	£250 staff release £326.35 equipment  £2210 coaches Total £2786	Highly successful sports days. All children engaged and maximum participation gained. Excellent feedback from children and staff.	To take feedback from children and staff as to what was successful and what improvements could be made. Take this forward to plan the following year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase opportunities for competitive sport across the whole school	To build links with the School Games Organiser and take part in a range of Sporting activities. Football Rugby Cross Country Triathlon Specialist coaches to hold sessions in preparation for competitions.	£791.44 Mini bus hire and costs £ 450 entry for competitions and staff release time. £800 specialist coach Total £2041	Children have demonstrated an increased confidence and pride in school sport. Successes in competitive sport. Children skills and confidence has improved through specific time to train.	To increase participation for more year groups next year.  To develop different sports.
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Signed off by	
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Date:	18.07.23

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