

# Curriculum Information

## Year 2 2023-2024



# Classroom Routines, Staff and Timetable



- ▶ PE Days -Wednesday and Thursday.
- ▶ PE Kit/ Uniform expectations.
- ▶ Book Changes - Different days (Reading groups happening daily.)
- ▶ Library - Friday.
- ▶ Water bottles.
- ▶ Toilets

# Curriculum and Age Related Expectations



# English



- ▶ Use capital letters and full stops consistently.
- ▶ Use co-ordinating conjunctions - and, but, or.
- ▶ Use subordinating conjunctions - because, if, that, when.
- ▶ Use commas, question, exclamation and speech marks.
- ▶ Start sentences in different ways.
- ▶ Organise writing to suite its purpose.
- ▶ Some use of ambitious words. ('wow words.')
- ▶ Correct spelling of high frequency words.
- ▶ Independent application of phase 5 words.
- ▶ Check own writing and develop.
- ▶ Write in sections/ paragraph.
- ▶ Develop stamina for writing.

## Suggestions for home



- Encourage children to write in pencil.
- Encourage children to re-read what they have written to you.
- Ask children to help with daily jobs e.g shopping lists/reminders/writing a letter to family members.
- Use phonics to spell.
- Reinforce use of capital letters, finger spaces and full stops.
- Practice letter formation.

# Reading



- ▶ Books - Lower level to practise fluency and for enjoyment, Levelled book to practise and develop reading skills.
- ▶ Read with fluency a range of age-appropriate text types from those specified for YRs 1 and 2 (which may include fairy stories, myths and legends, poetry, plays and non-fiction books).
- ▶ Read at a speed sufficient for them to focus on understanding.
- ▶ Read most common exception words by sight, (including all those in the YR 1 spelling appendix) noting unusual correspondence between spelling and sound.
- ▶ Use phonic skills consistently and automatically to address unfamiliar or challenging words.
- ▶ Determine the meaning of new words by sometimes applying knowledge of root words Prepare poems and play scripts to read aloud and perform.
- ▶ Show appropriate volume when reciting or reading aloud.



## Suggestions for home

- ▶ Read every night/other night.
- ▶ Aim for about 10 mins per session.
- ▶ Read books to them.
- ▶ Discuss what they have read and ask questions to show understanding.
- ▶ Talk about unfamiliar vocabulary.
- ▶ Encourage expression especially after developing fluency.

# Suggested Reading List



**SCHOOL  
READING  
LIST**

## Year 2 books - our recommended reading list





# Maths



- ▶ Know their 2, 5 and 10 times tables.
- ▶ To be able to count in steps of 2, 3, 5 and 10 from 0.
- ▶ To be able to count forwards and backwards in steps of 2, 3, 5, and 10 from any 2 digit number.
- ▶ Place value - H T U.
- ▶ To use  $<$ ,  $>$  and  $=$ .
- ▶ Inverse operations - addition & subtraction, multiplication & division.
- ▶ Fractions -  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ .
- ▶ Collect, record, interpret and compare data.
- ▶ Recognise properties of shapes.
- ▶ Solve problems using equipment.
- ▶ Independent learners - choose and use resources.

Fluency

Problem Solving

Reasoning

## Suggestions for home



- ▶ Number formation- facing the right way, 2-digit numbers in the right order.
- ▶ Make it fun and practical - baking, pairing socks, sharing sweets/grapes equally.
- ▶ Counting (forwards and backwards) and 2s 5s and 10s
- ▶ One more and one less/10 more, 10 less language.

# Handwriting and Presentation



- ▶ Throughout school we are still focusing on handwriting and presentation.
- ▶ Handwriting
  - Precursive/cursive writing.
  - Helps with spelling.
  - Writing should flow.

*Cursive script*

*abcdefghijklmnopqrstuvwxyz*

- ▶ Presentation
  - They need to take care and present their work neatly.
  - The children need to be proud of what they have done.

# Phonics/ Spelling



- ▶ Continued practise of phonics phases from year 1 for children who need it. (Little Wandel linking to the reading groups)
- ▶ Continued practise of high frequency and common exception words.
- ▶ Spelling lessons - 3 sessions a week
- ▶ Spelling patterns.
- ▶ Spelling Check - Mondays.
- ▶ New spellings - Tuesday via MM.
  
- ▶ Look for words spelt correctly in their writing.

# Science/ Topic



Year 2 Focus.

Science-

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Living Things and their Habitats	Plants	Uses of Everyday Materials	Uses of Everyday Materials	Animals, including Humans	Plants

Topic - History and Geography.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Victorians	Our Local Area	Amazing Arctic	One Small step	Let's Go on Safari	Ancient Olympics

# Assessment



- ▶ Children's books
- ▶ Observations (Group work & photos)
- ▶ Cold Tasks/ Hot Tasks across different subjects.

## ▶ SATs

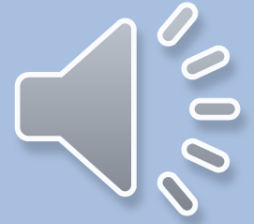
- Usually in May
- Informal quiz like activities
- Teacher assessment
- Children are used to question styles
  
- Please be aware that the children usually don't even know it has happened!

# Homework



- ▶ Reading- daily, reading out loud, talk about the text. Fluent/confident readers began to read to themselves then question them about the text.
- ▶ Spellings- New spellings will be given out weekly (Tuesday) with a test the following week (Monday). (Spelling shed)
- ▶ Purple Mash - Activities are placed in the 'To Dos' for children to have a go if you/they so wish.
- ▶ TT Rockstars - Start after Christmas. (2, 5, 10 x tables.

# Behaviour



- ▶ Class rules
- ▶ Class rewards
  - Marvellous Me Badges & Activities.
  - Certificates & stickers.



# Contact



Before or after school for a quick chat or to pass on information.

Alternatively telephone the office to make an appointment or email

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