

# Curriculum Slides

## Year 6 2023-2024



# Classroom Routines, Staff and Timetable

- PE Days – Monday and Friday for this half term.
- Library books – (flexible & responsible)
- Miss Hall: Monday, Wednesday, Thursday and Friday am
- Mrs Buckroyd: Tuesday



# Handwriting/Presentation

abcdefghijklmnopqrstuvwxyz

xyz

Cursive script



# Support available in Y6:

- Additional Booster groups for Reading/GPS/Maths

## SAT's Preparation:

- Additional Homework workbooks  
(Oct onwards)
- Homework Club (January onwards)
- Early morning sessions in preparation for SATs  
(4-5 weeks prior to tests)



# Spelling

- Lists each week on Spelling shed

Year 5/6 statutory word list

Also revisit Year 3/4 statutory word list



# Assessments

Regularly throughout the academic year:

- Allows us to analyse & tailor planning/learning activities to the needs of this cohort
- Helps to tackle any negative 'mindsets'/relieve stress



# Homework

- **Reading** - Please continue to support your child at home by checking that they are reading and encouraging them to read as regularly as possible (3-4 times per week at least).
- **Maths** - TT Rockstars, as above please encourage your child to access this regularly as this will help them to increase their fluency in basic skills which then supports their learning in more complex areas of maths (eg. Fractions, ratio & proportion, etc)
- **Spellings**- will usually be given out on Tuesday and tested on a Monday (Spelling Shed)
- **Talk** Homework- Each term, sent to you via Marvellous Me, this will give you an opportunity to talk about upcoming topics and for pupils to develop their speaking & listening skills by sharing their ideas in class.



# Reading at home

- Suggested Reading List
- The types of questions you could ask your child at home after they've read...





# Useful Questions

## Upper Key Stage 2

- What did that character mean when they said 'X'?
- Are the character's actions a surprise or what you expected?
- Why is that character surprised/scared/excited/angry?
- Explain the character's actions or reactions to events in the story?
- What clues are there in the story to show that that character is happy/angry/sad/excited etc?
- What do you think this character thinks or another character and why?
- How did the writer make you think this?
- Has the writer been successful in creating a setting/mood/character/theme? What else could they have done?
- Choose a passage from the text describing a particular event and question the children on the atmosphere before and after the event.
- Describe different character's reactions to the same event?
- Who is the 'voice' in the text?
- Which character does the writer want you to like or dislike? How have they done this?
- What do you think will happen because of a character's actions/dialogue/thoughts?

**CAN YOU ANSWER BY MAKING REFERENCE TO/QUOTING FROM THE TEXT?**

**P oint**

**E vidence**

**E xplanation**

Carrie's War	Nina Bawden
When Hitler Stole Pink Rabbit	Judith Kerr
Forgotten Voices of the Second World War	Max Arthur
The Diamond of Drury Lane	Julia Golding
Framed	Frank Cottrell Boyce
Homecoming	Cynthia Voigt
Noughts and Crosses	Malorie Blackman
Knife Edge	Malorie Blackman
Private Peaceful	Michael Morpurgo
The Secret Diary of Adrian Mole Aged 13 ¾	Sue Townsend
Treasure Island	Robert Louis Stevenson
Mortal Engines	Philip Reeve
Clockwork	Philip Pullman
Dragon Keeper	Carole Wilkinson
The Curious Incident of the Dog in the Night-Time	Mark Haddon
Peter Pan	J M Barrie
Wizard of Oz	F Baum
Robinson Crusoe	Daniel Defoe
Oliver Twist	Charles Dickens
Jungle Book	Rudyard Kipling
The Railway Children	E Nesbit
The Borrowers	M Norton
The Adventures of Huckleberry Finn	Mark Twain
Alex Rider series	Anthony Horowitz
My Story series	Various authors
Anne Frank: The Diary of a Young Girl	Ed. Otto H Frank
Boy Overboard	Morris Gleitzman
Sabriel	Garth Nix

# Additional support to learning at home:

- Encouragement & praise!
- Parents evening- **information to follow**
- Purple Mash
- Spelling Shed
- TT Rockstars
- SPAG.com
- App List – See attached



# Apps:

## CHALLENGING:

<https://www.common sense media.org/lists/25-apps-and-sites-for-gifted-and-talented-kids>

## READING:

<https://www.common sense media.org/lists/14-apps-for-kids-who-think-reading-is-boring>

## MATHS:

<https://www.common sense media.org/lists/19-apps-and-sites-for-kids-who-hate-math>

# Residential Trip & Visits

- Over the year we are planning to enhance learning in a number of different ways, including: a variety of trips, visiting experts into school and workshops.

Jorvik and Ingleborough

- Details & payment plan information coming soon.

(costs of all other trips/visitors/workshops to be kept to an absolute minimum/free where possible)



# KS2 SATs Week:

The key stage 2 tests are timetabled from Monday 13<sup>th</sup> May to Thursday 16<sup>th</sup> May 2023.

- GPS (45 minutes and 20 minutes)
- READING (1 hour)
- MATHS (Arithmetic 30 minutes; Reasoning 40 minutes and Reasoning 40 minutes)



# Independence

- Please complete the google form to give permission for you child to walk to/from school – on these days, they are encouraged to bring their mobile phones to school.
- Walking to meet nearby  
(eg. Pub car park/Cadbury shop)
- Walking home
- Public Transport



# Contact

Before or after school for anything that's just a quick chat or to pass on information.

Alternatively telephone the office to make an appointment or email on:

[year6@hardenprimaryacademy.co.uk](mailto:year6@hardenprimaryacademy.co.uk)

