

Curriculum Information Year 2

Spring 2024



I hope you all had a fantastic Christmas and Happy New Year! It was lovely to see the children back to school, eager to join in on our topic day.

During the first half term we will be focusing on History, learning about the 'Moon Landing', looking at Neil Armstrong's amazing mission to the moon. We will create timelines, recalling key events and investigate artefacts. In our science topic where we are learning about uses of everyday materials, investigating properties including materials that keep us warm.

Year 2 will have PE on Tuesdays and Wednesday so please could children come to school in their PE kits on these days.

We will be working in different mediums in art, such as pastels, painting and printing so it would be really helpful if your child could bring an old t-shirt to wear during these lessons, that can be kept in their lockers, to save their new uniform.

Where possible we do try to get outside for playtime and learning, so please ensure that your child has rain coat and a water bottle with them every day.

Maths

Time

Telling the time to the hour and half hour.
O'clock and half past.
Quarter past and quarter to.
Telling the time to 5 minutes.
Hours and days.
Comparing durations.

Money

Count pounds and pence.
Making the same amount in different ways.
Compare amounts.
Find change.

Multiplication and Division

Recognise, make and add equal groups.
Use and make arrays.
Learn 2, 10 and 5 times table.
Doubling and halving.
Divide by 2, 10 and 5.

We will also be continuing to practice addition, subtraction, multiplication and division through regular arithmetic practice and daily drilling.

English

Spelling strategies

Words where 'y' makes an /igh/ sound. (cry)
Words where -es and -ed is added to words ending in -y.
Words where -er and est are added to words ending in -y.
Words where -ing is added to words ending in -y.
Words where 'a' makes an /or/ sound before 'l' or 'll'.

Grammar and Punctuation

The use of finger spaces, capital letters and full stops consistently.
Expanded noun phrases.
Use co-ordination (or, and, but) and subordination (when, if, that, because) to join clauses.
Question and exclamation marks.

Text types

Fantasy Stories.
Stories from different cultures.
Report Writing.

Science

This half terms unit is 'Uses of everyday materials'.

During this topic, we will be looking at:

- identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

ICT

We will be continuing to use the purple mash software and covering the following units. Your child has their own log on from last year to access from home so they can share any learning that they particularly enjoyed.

- Questioning—Includes using databases.
- Effective searching.
- Coding

History

We will be learning about the Neil Armstrong, who was a significant person in history.

-Make observations and use sources of information (recounts, photos) to answer questions about the past.

-Look at different representations/ stories of the same events and make comparisons.

-Recount main events from a significant event in history.

The children will also use timelines to continue to demonstrate chronological understanding.

Geography

Harden V Arctic.

- Understand geographical similarities and differences through studying human and physical geography in the contrasting environment.
- Identify the position and significance of the Arctic and Antarctic, and the seasons/ weather patterns in relation to the equator.

If anyone has any photos or postcards of places the children have visited around the world please can you send them in or email them for the children to locate on our class world map

Art/DT

Painting.

To experiment with colour mixing to create an abstract painting in the style of Wassily Kandinsky and Piet Mondrian.

Textiles.

To select fabrics to cut and sew to create a puppet.

MFL (Spanish)

Stories and expressions.

Colours and patterns.

Animals.

PE

Over the term we will learning;

Gymnastics.

Sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.

These sessions will be on a **TUESDAY** and **WEDNESDAY** so please remember to come in your kit on these days!

Music

- Recognise and name some of the instruments they hear: Keyboard, drums, bass, electric guitar, voice.
- To identify tempo, pulse and beat.
- To compose their own lyrics and perform to an audience.

PSHE Boys, Girls and families!

Pupils will learn about;

Respecting the differences and similarities between people including the biological differences between male and female animals including humans.

Pupils learn about growing from young to old and that they are growing and changing.

RE

Our RE days this term is looking at;

How is new life welcomed?

How can we look after ourselves?

Homework

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and we would really appreciate it if you could make sure your child's reading books are in school every day and kept in the provided folder. Books will be changed on a particular day and the children will be made aware of this during the first week.

Spelling – The children will be using Little Wandle Spelling programme (please see the attached letter) and spellings will be sent home on a Friday for consolidation.

Times Tables Rockstars - To log on and practise rapid recall of 2, 10 and 5 times tables

If you have any questions please feel free to leave a message with the office and we will get back to you or contact us via email year2@hardenprimaryacademy.co.uk

Kind regards,

Mrs Lofthouse and Miss Smith