

# Curriculum Information

## Year 3

### Spring 2024



We are very excited to get busy learning in the Spring term in Year 3, there are lots of exciting things happening this term. On the 16th of January we will be going to Stump Cross Caverns to support our geography and science learning.

PE will be on Tuesdays and Wednesdays, so please come in kit and trainers on this day.

We will be able to switch books in the library on a Friday. Reading books are swapped throughout the week, please ensure these are in school everyday, after going home each night to allow daily reading.

## English

### Spellings

Weekly spelling lists will be assigned on spelling shed, the spelling rule will be taught once they are assigned. These are also on Marvellous Me. We will now be moving on to more complex rules in our spelling sessions.

### Grammar & Punctuation

- Fronted adverbials
- Varied sentence structure
- Boastful language
- Expanded noun phrases
- List of 3 for description
- Paragraphs
- And more!

### Text Types

We will be starting by studying fantasy stories, followed by explanations, reports and further poetry. We aim to use a variety of text types to inspire this learning such as fictional books, non-fiction reports, short films and more to expose the class to a wide range.

## Maths

### Multiplication & Division

We will be continuing our unit of multiplication and division. Covering multiplying and dividing by 3, 4 and 8. Recapping multiples of 2, alongside the above times tables. This will be enriched with reasoning and problem solving questions.

### Length & Perimeter

This unit will focus on measuring length, and finding the perimeter. Using centimetres and millimetres, finding equivalent lengths and completing related calculations.

### Fractions

This unit will build understanding of numerators and denominators, being able to order, compare and count in fractions.

### Mass & Capacity

We will focus on using scales, using the grams and kilograms to determine mass, finding the equivalent and comparing these. Determining capacity and volume by using millilitres. Also adding and subtracting these in calculations.

Alongside these units we will continually practice times tables through the use of TT Rockstars.

## Reading

In class we will be reading multiple whole class stories, we read a small amount each day.

We also have book club on a Friday afternoon, to allow positive discussion and sharing of books. In this time we also upload reviews onto our class iPad.

## History– Spring 2

### What was life like in the Tudor times?

A workshop will be held in school to support this learning. We will be using resources to investigate what life was like and asking questions to further our understanding of the time period.

## Art– Spring 1

### Painting– What was the Pop Art movement?

Our focus artist will be Andy Warhol and other influential members of the Pop Art movement. We will work towards creating a pop art inspired layered portrait.

## MFL– Spanish

We will begin by recapping what we covered last term. Then will be focusing on the topics:

- Where I live
- What I like
- Hobbies & Pets
- How I look

## Geography– Spring 1

### What causes a volcano to erupt?

We will be studying natural disasters and the effect on life, then focusing down on volcanoes. Researching the structure and the causes for eruption. Whilst researching famous volcanoes and constructing our own eruptions!

## DT– Spring 2

### Woodwork– How did Tudor people make their homes?

We will be building model houses in the style of Tudor homes, this will be support-

## PE

### Spring 1-

- Gymnastics
- Netball

### Spring 2-

- Fitness
- Tennis

PE on a Tuesday is taught by myself (Gymnastics & Tennis), Wednesday PE is taught by Coach Jimmy (Netball & Tennis)

## Music

Music in the first half term will be based on *Latin dance*, pupils will explore salsa rhythms by learning to dance salsa, play a clave rhythm, sing a song, and play a percussion part. They will also compose rhythm patterns to incorporate into their whole-class performance.

In the second half term they will explore the relationship between words and music through listening and composing using a variety of stimuli including music, poetry, and works of art – all featuring trains and railways.

## RE

These will be full days in the last week of each half term.

Spring 1– What do Christians believe about a good life?

Spring 2– What do the creation stories tell us?

## ICT

### Spring 1– Emails

We will be learning how to compose and send emails. How to use emails safely and responsibly.

### Spring 2– Branching Databases

To create branching databases in order to classify and group.

## Homework

- Weekly spellings– spelling shed
- TT Rockstars
- Daily reading
- Any other small tasks will be communicated at the time

## Science

Spring 1– “All rocks are the same” Do you agree?

We will be looking at the formation of rocks, what fossils are made of, and what soil is made of. We will be grouping and classifying rocks based on the properties we discover.

Spring 2– What do plants need to grow?

Exploring the requirements of life for plants and conducting experiments related these conditions.

## PSHE

Spring 1– What helps me choose?

Spring 2– Saving, Spending & Budgeting?

We also follow the My Happy Mind programme, with one session per week. As a class we also take time to have circle time to discuss our feelings and other class community areas.

Thank you for your continued support, we are looking forward to sharing more of our learning journey with you.

Please pop in for a chat before or after school, or email any questions across [year3@hardenprimaryacademy.co.uk](mailto:year3@hardenprimaryacademy.co.uk)

Best wishes,

Miss Humphrey