

Curriculum Information Year 2

Summer 2024



I hope you all had a fantastic Easter! It was lovely to see the children back to school, eager to join in on our RE day.

During this half term we will be focusing on *Geography*, learning about animals, habitats and different biomes and their features during our 'Going on Safari' topic. This will also compliment to our science topic where we are learning about Animal including Humans.

Year 2 will continue to having PE on Tuesdays and Wednesdays so please could children come to school in their PE kits on these days.

We will be working with textiles in DT, creating a product using sewing and cross stitch techniques. As well as following recipes to create some delicious food.

Where possible we do try to get outside for playtime and learning, so please ensure that your child has rain coat and of course a water bottle.

Maths

Mass, capacity and volume.

Compare mass, volume and capacity.
Measure in grams and kilograms.
Measure in millilitres and litres.

Fractions.

Recognise and find half, quarter, third.
Recognise equivalence.
Identify unit and non unit fractions.
Recognise and find three-quarters.

Statistics.

Make tally charts, tables and block diagrams.
Draw and interpret pictograms.

Position and direction.

Use the language of position.
Describe movement and turns.

We will also be continuing to practice addition, subtraction, multiplication and division through regular arithmetic practice and daily drilling.

English

Spelling strategies

Words where 'ey' makes an /ee/ sound.
Words where 'a' makes an /o/ sound.
Words where 'or' and 'ar' make an /er/ or /or/ sound.
Words where 's' makes an /z/ sound.
Words ending in '-ment', '-ness', '-ful' and '-less'.
Words that are homophones or near homophones.
Words ending in '-tion'.
Words containing an apostrophe for contraction.

Grammar and Punctuation

The use of finger spaces, capital letters and full stops consistently.
Expanded noun phrases.
Use co-ordination (or, and, but) and subordination (when, if, that, because) to join clauses.
Question and exclamation marks.

Text types.

Stories from different cultures.
Report Writing.
Poetry.

Science

This half terms units are 'Animals, including, Humans', followed by 'Plants'.

We will:

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Plants

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

ICT

We will be continuing to use the purple mash software and covering the following units. Your child has their own log on from last year to access from home so they can share any learning that they particularly enjoyed.

- Spread sheets.
- Presenting ideas.

History

Ancient Greek Olympics

In history we will.....

-Make observations and use sources of information (recounts, photos) to answer questions about the past.

-Recount main events from a significant event in history.

The children will also use timelines to continue to demonstrate chronological understanding.

Geography

Going on Safari.

- Understand geographical similarities and differences through studying human and physical geography in the contrasting environment.
- Use geographical language to describe physical and human features.

If anyone has any photos or postcards of places the children have visited around the world please can you send them in or email them for the children to locate on our class world map

Art/DT

Observational Drawings.

To create a sketches of African animals using a range of techniques.

Cooking and baking.

Following recipes and use cutting, mixing, beating and folding techniques.

MFL (Spanish)

Stories and expressions.

Playground games.

PE

Over the term we will learn skills linked to these sports:

- Athletics
- Net and Wall
- Team building
- Striking and fielding

These sessions will be on a **TUESDAY** with a sports coach and **WEDNESDAY**.

Music

- Create action patterns in 2- and 3-time.
- Listen actively and mark the beat by tapping, clapping, and swinging to the music.
- Listen and move, stepping a variety of rhythm patterns ('walk', 'jogging', 'skipty')
- Understand and explain how beats can be grouped into patterns.
- Move freely and creatively to music using a prop.

PSHE

Pupils will learn about:

- Rights and respect
- Changing and growing

(See the attached knowledge organisers for more information)

RE

Our RE days this term is looking at:

How new life is welcomed?

What did Jesus teach and how did he live?

Homework

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and we would really appreciate it if you could make sure your child's reading books are in school every day and kept in the provided folder. Books will be changed on a particular day and the children will be made aware of this during the first week. They will also be given another book, which we will discuss in groups, during a book club every 2 weeks.

Spelling - The children will continue to using Little Wandle Spelling programme and spellings will be sent home on a Friday for consolidation.

Times Tables Rockstars - To log on and practise rapid recall of 2, 10 and 5 times tables

If you have any questions please feel free to leave a message with the office and we will get back to you or contact us via email year2@hardenprimaryacademy.co.uk

Kind regards,

Mrs Lofthouse and Miss Smith

Knowledge Organiser



Year 2 - Rights and Respect

Key questions

Cooperation and Self-Regulation

What can help you to feel calm and settled at home?

How does it help?

What can help you to feel calm and settled in the classroom?

How does it help?

Can you help other people to feel calm and settled in class? How?

Why is it important to feel calm and settled?

Key vocabulary

share listen

calm erupt

control ask for help

unsettled home

school feelings

I can ...

I can give examples of when I've used some of these ideas to help me when I am not settled.

Knowledge Organiser



Year 2 - Growing and Changing

Key questions

Life Cycles

What helps us to grow?

Who helps us to grow?

What can you do by yourself now?

What are you looking forward to when you are 10 years old?

What are you looking forward to when you are 21 years old?

Dealing With Loss

How does it feel to lose something?

How does it feel to say goodbye to someone or something for a long time?

Can we stay in touch with someone? How?

Being Supportive

What positive things can we say to someone about something they have done?

Why is it good to help someone?

What is a good way to help someone if they are finding something difficult?

Key vocabulary

supportive loss change
nipples food feelings
help forward growig
penis care goodbye
learning safe upset
vulva

I can ...

I can tell you who helps us grow (people who look after us) and what things I can now do myself that I couldn't when I was younger.

I can give examples of how it feels when you have to say goodbye to someone or something (e.g. move house).

I can give examples of how to give feedback to someone.