

# Curriculum Information Year 6

## Summer 2024



A very warm welcome to the final term of this year. I hope you have all had a lovely Easter holiday and are well rested ahead of the final term in Year 6. This term will begin with our final preparations for SATs which will begin on Monday 13th May and finish on Thursday 16th May. Following this, we have lots of fun and exciting activities and experiences booked which include: Commando Joes, Bikeability, performance rehearsals and a trip to St.Ives. Full details will follow.

## Maths

### • **Revision**

This will include a selection of activities based around the KS2 maths content from the National Curriculum.

### **Themed projects:**

- **Baking**
- **Tours**
- **Future**

We will continue to use 'Flashback Four' and our 'Daily Drilling' to recap, consolidate and further develop our four operations and previously learned work.

The best way to support at home is to follow the Daily Drilling and TTRockstars that has been set for your child.

## English

### **Spelling Strategies.**

- Spelling rules for prefixes and suffixes
- Words with 'tial/cial'
- Adverbs ending 'ly'

### **Grammar and Punctuation.**

- Use a variety of punctuation: , " ' ( ) ! , ? ; :
- Using cohesive devices
- Use a variety of conjunctions
- Use a variety of clauses

### **Writing**

- To write a persuasive letter
- To write a short story
- To write an information leaflet

### **Reading**

- To read a range of texts including non-fiction texts.
- To be able to skim and scan the text to locate key information.

We will continue to use Spelling Shed to practise and consolidate our spelling of current and previous spelling rules. Spellings will be tested on Monday.

## Science

### **Evolution and Inheritance**

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

## ICT

**Quizzing:** to create a picture based quiz.

- To use a variety of question types.

**Binary:** to identify what binary is.

- To count and convert using binary.

## Geography

### **Maps**

- Use 6 figure grid references to identify different locations.
- Use maps and atlases to calculate scales.
- Use map skills to complete journey.

## History

### **Mayans**

- Sequence events on a timeline.
- To identify key dates and events linked to the Mayans.
- Identify facts about life in the Mayan times using a variety of different sources.

## Art/DT

### **Food—Making a family meal**

- To plan and prepare a family meal.
- Use heat on a hob, oven and microwave.
- Accurately use all vocabulary.

### **Sewing and Textile**

- To combine materials to improve design for strength or visual appeal.
- To join materials to make products with permanent or temporary fastenings.
- To describe the qualities of materials and to say why it is the most suitable choice.

## MFL (Spanish)

In MFL lessons this term, we will continue to use Language Nut.

- Learn vocabulary to help them get about town.
- Learn about the different cultures in the city of Barcelona.
- Revisit the imperative form of the verb whilst giving directions.

## PE

### OAA

- To develop teamwork through a variety of challenges.
- To work individually, collaboratively in pairs and groups to solve problems and share ideas to create strategies and plans to produce the best solution to a challenge.
- To lead groups and utilise negotiation skills.

### ATHLETICS

- To develop sprinting, throwing and jumping techniques.
- To think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.
- To learn how to improve by identifying areas of strength as well as areas to develop.
- To lead when officiating as well as observe and provide feedback to others.

## PSHE/RSE

'Please see attached knowledge organiser about the 'Year 6 topic of Growing and Changing'.

## Music

After listening to and appraising the theme from Chariots of Fire by Vangelis, the class will create music to accompany a short film about a race, composing an extended melody and accompaniment.

### Exploring identity through song

The pupils will explore how songwriters use personal experiences as a starting point for exploring themes around identity, as well as aspects of lyric writing and expressive singing to convey mood and emotion.

## RE

This unit focuses on this personal quest, starting with an exploration of the responsibilities and opportunities that arise as young people grow into adulthood. It investigates religious and secular responses to growing up, including rites of passage. As part of the study, pupils consider their own values, beliefs and commitments.

## Homework

Homework Club will recommence on Monday 8th until Monday 29th April. Pages from each of the Rising Stars books will be set on Monday to be returned for marking in class on the following Monday; the page numbers will be posted on Marvellous Me.

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and record this in their reading journals. We would really appreciate it if you could make sure your child's reading book and reading journal are in school every day. Books will be changed when required.

Spelling - The children have become confident with Spelling Shed, and this will continue, with spelling tests being carried out on a Monday.

Maths - The children have their TT Rockstars login and are encouraged to access this regularly at home to become fluent with their timetables.

The children are also encouraged to visit the following websites to revise their learning prior to the SATs tests:

- Rollama.com—grammar
- BBC bitesize—maths, grammar and reading
- Maths with a mouse—maths

Kind regards

Miss Hall, Mrs Ashington and Mrs Buckroyd

# Knowledge Organiser



## Year 6 - Growing and Changing

### Key questions

#### Keeping Safe

What secrets can be kept private?

Why?

Are there secrets that should be shared? Why?

Who should some secrets be shared with?

#### Body Image

What physical changes happen during puberty?

How might someone feel when their body changes?

Do emotional changes happen during puberty? Why?

How can a person feel better about their body changing?

#### Self-Esteem

What can affect the way someone feels about themselves?

What can someone do or say to feel good about themselves?

Do words affect someone as much as actions? How?

### Key vocabulary

media manipulation puberty

sexual intercourse discuss

confidential online safety

self esteem

right to privacy age of consent

stereotype peer pressure

uncomfortable physical changes

body image emotional changes

in confidence sharing online

### I can ...

I can give an example of a secret that should be shared with a trusted adult.

I can tell you some emotional changes associated with 'puberty' and how people may feel when their bodies change.

I can give examples of other ways in which the way a person feels about themselves can be affected (e.g. images of celebrities).