



Spring Term 2 Newsletter



Dear Parents/Carers,

We have made it to the end of the Spring term with just one more term to go until the summer break; time is running away with us! It has been lovely to welcome parents and other family members to the parents' events in each classroom, showcasing our STEM activities, as well as parents evening over the last couple of weeks. Please see the attached list of dates for your next parent event dates!

The children have had many reading curriculum enrichment events with their world book day celebrations, author events and other enrichment visits. All children were a part of the World Book Day celebrations: enjoying stories, taking part in activities and reading with different people across school, or even at the local pre-school. Thank you for all of your support in making these events happen.

We are also very proud of all our many recent sporting achievements. The school swimming team came 6th overall at our recent swimming gala and made the final for the 'Mixed Relay'; we have had children in the cross-country finals running for our school and inter team games such as tag rugby and football. It has been great to see Reception and Year 5 taking part in the 'Bike Ability' sessions and we look forward to Year 6 getting out and about in the summer term.

The classes have enjoyed a real variety of enrichments such as workshops, trips to museums, theme days and of course our recent 'Spanish Day'. We hope that the children have managed to access the new resource 'Language Nut', but if you need any support logging into this from home, please speak with your child's class teacher. The next term looks set to be just as busy, and we have attached a calendar of events for upcoming trips, events and sports day to this newsletter.

As part of our continuous evaluation of the curriculum and our desire to provide the children with the best possible education, we have also begun to introduce a new PSHE resource to further enhance our curriculum. This resource is a whole school, comprehensive toolkit to support the teaching of PSHE and will ensure a whole school approach to children's mental health and well-being. You can find more information about this resource and access activities via the website www.coramlifeeducation.org.uk/family-scarf. We will also send a termly knowledge organiser to each class with the curriculum information at the start of each term which will outline some of the key questions and topics we will cover, as well as the different terminology and language we will use. If you have any questions or wish to find out more, please speak with your class teacher in the first instance.

Thank you so much for your continued support this term, and can we take this opportunity to wish you a restful break.

Leanne Ruddock, Head of School &

Kirsty Hutchinson, Executive Headteacher



Upcoming Dates

Friday 22nd March– Last day of term

Monday 8th April– School re opens at 08:30am

Thursday 11th April– Road Safety Day

Tuesday 16th April– REC Balance Bike Training

Monday 22nd April– Y2 Trip to Yorkshire Wildlife Park

Tuesday 23rd April- REC Balance Bike Training continued

Thursday 25th April– REC Wildlife Explorers trip

Thursday 25th April– Y5 Shakespeare Workshop (During the school day)

W/C Monday 13th May– Y6 SATS Week

Monday 20th May– Reception Parent Event @14:15

Tuesday 21st May– Year 2 Parent Event @08:45

Tuesday 21st May– Year 1 Parent Event @14:15

Wednesday 22nd May– Year 5 Parent Event @08:45

Thursday 23rd May– Year 4 Parent Event @ 08:45

Thursday 23rd May– Year 3 Parent Event@ 14:15

Friday 24th May– School closes at 3pm for Half Term

Thursday 6th June– School reopens at 08:30am

W/C 24th June– Y6 Bikeability Week (More information to follow)

Tuesday 2nd July– KS1 Sports Day

Friday 5th July– KS2 Sports Day

Tuesday 9th July– Y5&Y6 Trip to Great Yorkshire Show

Wednesday 10th-Friday 12th July– Y6 Trip to Ingleborough

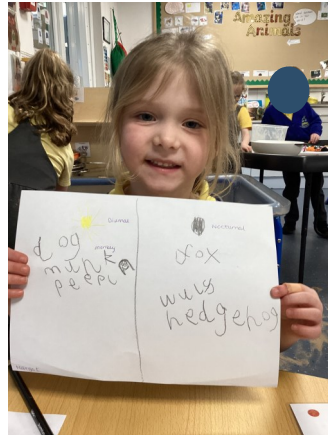
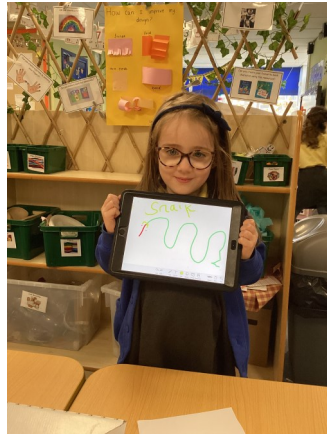
Friday 19th July– School closes at 3pm for Summer holidays

Tuesday 3rd September– School re opens at 08:30am



Reception Update

This half term Reception have really enjoyed their topic "Amazing Animals". The children have loved exploring animals found in our world and finding out about them including: what they eat, where they live and how they survive. The children have learnt about Nocturnal and Diurnal animals, animals that hibernate and animals that live in the different zones of the ocean including: sunlight, twilight and midnight.



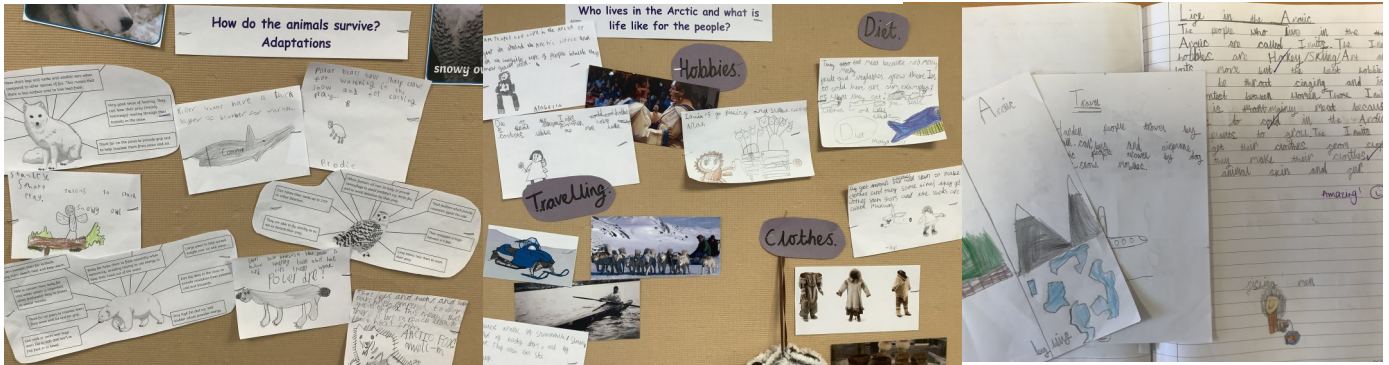
Reception have also been thinking of how we can care and protect the animals in our world. The children learnt about looking after pets by providing them with food, water, love and care but also how we can help wild animals through picking up litter and caring for our world. The children were really invested in litter picking with some children choosing to litter pick in the playground at lunchtime!

Finally, Reception had a visit to Tropical World where we explored different habitats found in our world. The children really enjoyed learning about animals found in the Rainforest, woodlands and the Desert during the workshop in the morning and used their prior knowledge of animals to support new learning. Reception then spent the afternoon exploring Tropical World and observing their animals - the meerkats were definitely a favourite! The children's behaviour was outstanding and we had a great time.



Year Two Update

Over the past few weeks, Year Two have been busy learning all about The Arctic, looking at the environment, wildlife and everyday lives of the Inuit people. They researched Arctic animals and found out about the adaptations the animals have to help them survive in the harsh conditions. Then, they compared life in Harden to life in the Arctic and decided that Harden was an easier and safer place to live.



Year 2 have had fun learning 'The Grandma Rap' in music, where they have learnt the words, actions and have sung in rounds.

In Science, they have continued their work on Materials and have been carrying out fair tests, discussing how we carry out a fair test by only changing one variable. Year 2 tested which material was waterproof and which materials make good insulators. They wrote predictions, collected results and wrote conclusions.



During DT, Year 2 have been designing puppets and then choosing materials to make their puppets using sewing techniques. They have written their own puppet show to share with children in Reception.



Year 3 Update

Terrific Tudors!

Year 3 have been learning all about life in the Tudor era. This topic spans across history, English and DT. In English they have been writing a historical story in 1st person, and have been building Tudor houses in DT. Year 3 have been able to deepen their Tudor learning through the use of history and drama during the 'Terrifying Tudors' workshop. They acted as King Henry VIII, the Tudor court, and his six wives, acting out the story of how Henry ruled over Tudor England. This tested their historical knowledge of the Tudors and their acting skills. The workshop provided a first person experience of being a Tudor!



World Book Day

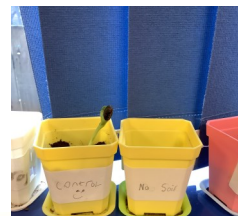
Year 3 focused on the class author Dick King-Smith, creating book covers and posters about his books. They enjoyed the day and looked amazing in their costumes!

Science

Year 3 have set up and been tracking an ongoing experiment surrounding the conditions that plants need to grow. They have planted 'control' seeds and seeds that have had a key condition removed, for example there is one in the dark. Each week they have been measuring them to track the growth.

Spanish

On Spanish day Year 3 completed further learning promoting our amazing Spanish curriculum. They completed maths in Spanish, learnt a flamenco sequence and much more!



Year 4 Update

This half term Year 4 we have been focussing on Sound. We started the half term with a fantastic day out at Magna Science Museum. We took part in a sound workshop and explored how sounds are made and how we can change the pitch and volume of different sounds. We then explored the different areas of the museum: Air, Water, Earth and Fire. We had an amazing time and learnt lots!

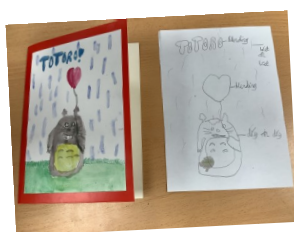


We learnt about how we hear sounds, what pitch is and how sound travels. We planned and carried out an investigation to explore how distance affects sound.

Our music has linked nicely across the curriculum this half term as we have been exploring the Colour of Sound. We have been looking at different colours and composing pieces of music in groups to represent different colours. We thought about pitch, volume and which instruments would suit the different colours. We really enjoyed performing our pieces to the class.



In Art we have been working with watercolours and learning how we can use different techniques to create different textures. We explored: wet on wet, wet on dry and blending using water colour paint. We then used our techniques to paint beautiful pictures for our Mother's Day cards. We hope you liked them!



In Geography, we have been intrigued with our Mapping unit. We have learnt where West Yorkshire is and used our enquiry based learning approach to gain knowledge on a specific area. We found out what types of human and physical features there are in our chosen area and explored Digimaps to learn about the symbols identifying features too.

Year 5 Update

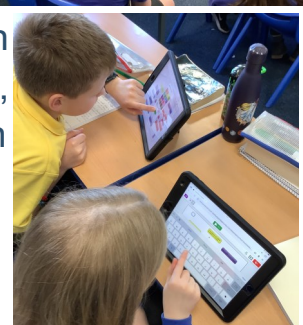
For their Global Goals Topic Day, Year 5 focused on the goal of ensuring that all people have clean water and sanitation systems. Throughout the day, the children looked at ways to save water as well as how we get clean and safe water. They conducted an investigation, filtering 'raw sewage', showing how water can be filtered to make it safer. They also looked at case studies of people who did not have access to clean water and sanitation systems and applied their learning while designing a solution for them.



In History, Year 5 have been learning about Victorian life in Saltaire. To 'hook' them into this topic, a Victorian visitor came in and told the children about life in Saltaire 200 years ago. The children have since looked at Saltaire's history and what life would have been like for different people in the town. They then had the opportunity to bring their learning to life on their visit to Saltaire, where they could see how it has changed from then to now.



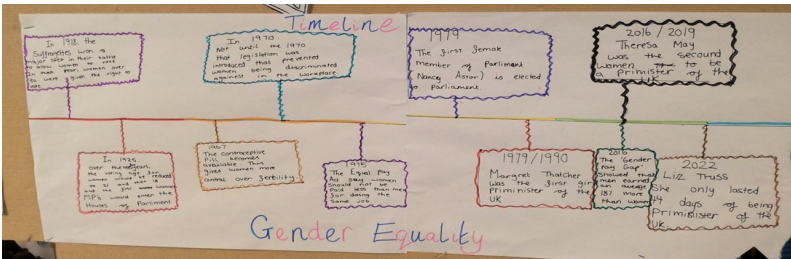
In Computing, Year 5 have been learning about using digital concept maps. They began their unit creating a 'web' of ideas which showed them how different ideas and concepts are connected. Across the weeks, the children then developed their understanding of using concept maps, working on collaborative documents and using 'presentation mode' to share their well organised sequences of ideas.



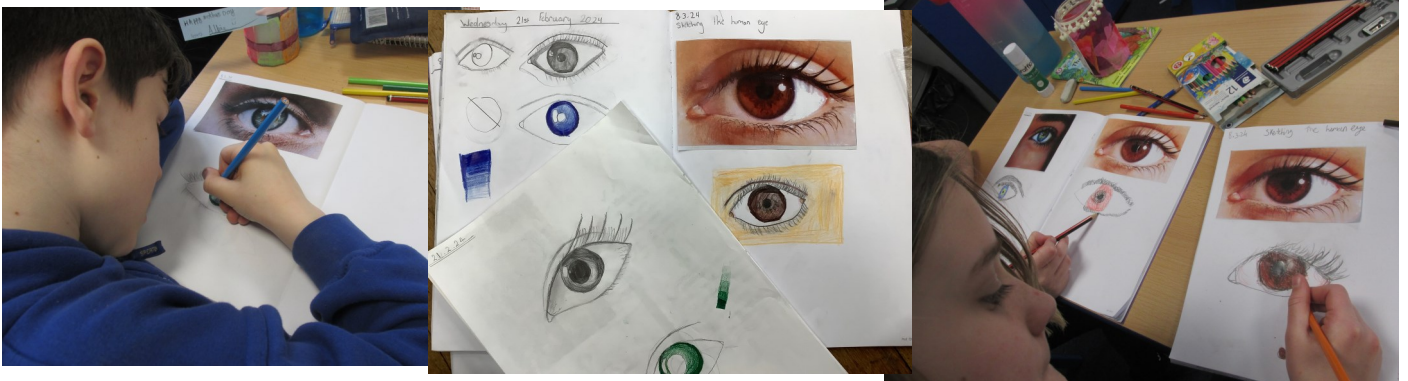
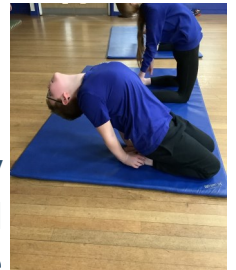
Year 6 Update

What a busy half term it has been!

The children explored gender equality during the Global Goals topic week; they explored the history of gender equality and then challenged some of these thoughts through a selection of activities.



In PE, the children have developed their Yoga skills. First, they developed their flexibility through learning the sun salutation flow and then created their own flow adapting these poses. Following this, they worked collaboratively to develop their own flow after learning several more poses. During Yoga, they have developed their control, balance and technique producing some impressive results.



The children have practised their sketching skills in art, focusing on sketching the human eye. They concentrated on developing the shape of the eye followed by using the coloured sketching pencils to create a 3D effect bringing the eye to life.



During our geography topic on earthquakes, we have looked at the development of the seismograph and how it measures the strength of an earthquake. We made our own seismographs and then simulated an earthquake to test them!

