

# Curriculum Information

## Year 3

### Summer 2024



We are very excited to get busy learning in the Summer term in Year 3, there are lots of exciting things happening this term. In the first half term we will be doing some local orienteering to support our 'Maps' learning. In the second half term there will be a 'Greek Day' to hook our history topic. Dates for both will be confirmed in a letter.

PE will continue to be on Tuesdays and Wednesdays, so please come in kit.

We will be able to switch books in the library on a Friday. Reading books are swapped throughout the week, please ensure these are in school everyday, after going home each night to allow daily reading.

## English

### Spellings

Weekly spelling lists will be assigned on spelling shed, the spelling rule will be taught once they are assigned. These are also posted on Marvellous Me. We will now be moving on to more complex rules in our spelling sessions.

### Grammar & Punctuation

- Pattern of 3 for persuasion
- Synonyms
- Relative pronouns
- Relative clauses
- And more!

### Text Types

We will be covering a range of text types including; alternative fairytales, newspaper reports, persuasive letters and a poet study on Spike Milligan. We aim to use a wide range of reading resources to expose the class to a variety of styles.

## Maths

### Fractions

Understanding, ordering and comparing unit fractions, then also non-unit fractions. Counting in fractions and finding equivalent fractions. Later adding and subtracting fractions.

### Mass and Capacity

Measuring and understanding grams, kilograms, millilitres and litres. Adding, subtracting and comparing both volume and capacity.

### Money

Converting pounds and pence, adding and subtracting in these. Finding change.

### Time

Telling the time to five minutes and to the minute, using am and pm on a digital clock. Understanding units of time, and use durational language .

### Shape

Comparing angles, measuring and drawing shapes with accuracy. Recognising and describing both 2D and 3D shapes.

## Reading

In class we will be reading multiple whole class stories, we read a small amount each day.

We also have book club on a Friday afternoon, to allow positive discussion and sharing of books. In this time we also upload reviews onto our class padlet.

## History- Summer 2

### How have the Ancient Greeks influenced society today?

A study of Greek life, achievements and their influence on the western world. There will be a 'Greek Day' to immerse the class in Ancient Greek life!

## Geography- Summer 1

### Can you put Bradford on the map?

Reading, using and drawing maps of Bradford. They will have the opportunity to use local maps and orienteer the local area, developing their practical map reading skills.

## Art- Summer 1

### Sculpture- How can we use sculpture to recreate our local area?

Designing, creating and evaluating sculptures of landmarks and buildings in Bradford. Using the work of Barbara Hepworth to inspire them. These will then create a large 3D map of the area.

## DT- Summer 2

### Cooking- What did the Ancient Greeks eat?

Researching what they ate in Ancient Greece. Writing a recipe for a Greek inspired loaf of bread, which they will then bake.

## MFL- Spanish

We will begin by recapping what we covered last term.

- My family
- Numbers 11-20
- Age
- Animals
- Months & birthdays

## PE

### Summer 1-

- Athletics
- Tag Rugby

### Summer 2-

- Rounders
- Jujitsu

PE on a Tuesday is taught by myself, Wednesday PE is taught by Coach Jimmy.

## Music

### Summer 1- Just Three Notes

The children will learn how to compose a piece of music in the style of 20<sup>th</sup>-century musical minimalism. The compositions will be based on three notes: C, D, and E. They will notate, read and follow a simple score.

### Summer 2- Fly With the Stars

*Fly with the stars* is a song in an electronic dance style, based on a verse/chorus structure using two chords. The children will develop listening skills in recognising a song's structure and changing chords, practise identifying crotchet and quaver durations, and develop composing skills using these durations and chords to create an accompaniment for the song.

## ICT

Using the Purple Mash programme.

### Summer 1- Simulations

To explore, analyse and evaluate simulations. This will allow them to create and de-bug their own programmes.

### Summer 2- Graphing

Collecting data and using the programme to create graphs.

## Science

### Summer 1-

#### How does a magnet work?

Describing, observing and testing magnets and the forces that they use. Making predictions about how magnets will react.

### Summer 2-

#### What makes a fair test?

Using learning from throughout the Year 3 curriculum, they will focus on scientific enquiry skills through a range of practical experiments.

## PSHE

Following the SCARF programme which can also has resources for parents to access at home.

### Summer 1- Being my best

Covering healthy eating, making good choices and celebrating our talents.

### Summer 2- Growing & changing

This topic will cover keeping safe, relationships and menstruation. Please see the knowledge organiser below for a detailed map of what will be covered.

We also follow the My Happy Mind programme, with one session per week.

## RE

This will be a full day on the first day back in Summer 1.

### Who inspires us?

## Homework

- Weekly spellings- spelling shed
- TT rockstars
- Daily reading
- Any other small tasks will be communicated at the time via Marvelous Me

Thank you for your continued support, we are looking forward to sharing more of our learning journey with you.

Please pop in for a chat before or after school, or email any questions across [year3@hardenprimaryacademy.co.uk](mailto:year3@hardenprimaryacademy.co.uk)

Best wishes,

Miss Humphrey

# Knowledge Organiser



## Year 3 - Growing and Changing

### Key questions

#### Relationships

Can a relationship be positive?  
How?

How can a relationship be  
negative?

What can someone do to make a  
friendship healthy?

#### Menstruation

What is menstruation?

What happens when the human  
egg is not fertilised?

Which parts of a woman's body  
are involved in menstruation?

#### Keeping Safe

What is someone's 'body space'?  
When is it ok to go into someone's  
body space?

If someone wants another person  
to leave their body space, how can  
they ask them to leave?

If someone feels uncomfortable,  
who can they talk to?

### Key vocabulary

angry penis relationships  
body space touch assertive  
vagina jealous womb  
period/menstruation pad trust  
lining respect breasts  
uncomfortable caring genitals  
upset egg healthy  
puberty testicles

### I can ...

I can name a few things that make a  
positive relationship and some things  
that make a negative relationship.

I can tell you what happens to the  
woman's body when the egg isn't  
fertilised, recognising that it is the  
lining of the womb that comes away.

I can identify when someone hasn't  
been invited into my body space and  
show how I can be assertive in  
asking them to leave it if I feel  
uncomfortable.