



Commissioned by



Department  
for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implementation of Get Set for PE.	Teachers are more confident in delivering the skills and lessons. The children demonstrate high levels of engagement in lessons and are able to explain social, communication and physical skills from the units they have taught.	Continue to monitor approaches to delivery through observation.  Will provide CPD for new staff this upcoming year.
Children to increase daily activity and to know the importance of a healthy active life. To encourage physical activity at break and lunch times. To encourage a healthy lifestyle and make physical activity a focus for school.	All children in school have 45 minutes of outdoor time daily. During this time, children are encouraged to actively take part in physical activity including: playing, running games and playing on the climbing frame. We have used the sports premium	The importance of physical activity is embedded in pupils and staff across school.

<p>To further promote activity in school through before and after school clubs.</p> <p>To ensure sufficient provision of equipment is sufficient for extra curricular clubs.</p> <p>To inspire children to aim high in competitive sport.</p> <p>To increase opportunities for competitive sport across the whole school.</p>	<p>funding to provide resources such as: skipping ropes, balls and a variety of bats and balls for the children to play with outdoors. PE is timetabled for all children from Reception to Year 6. All children in reception have 2 PE sessions a week in addition to outdoor activities. All children in KS1 &amp; 2 have 2 hours of timetabled PE, weekly. All teachers in school are aware of how important it is for the children to have brain breaks in their classes and allow the children to take part in movement breaks for 3-5 minutes in the afternoon using programs such as Go Noodle.</p> <p>After school clubs have a high uptake and children have the opportunity to take part in a wide range of activities and learn new skills. Through these clubs and extra training children are taught specific skills to improve their performance in competitive sports.</p> <p>Children have performed very well in competitions this year.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i>  <i>pupils – as they will take part.</i>	<i>Key indicator 2 – Engagement of all pupils in regular activity.</i>  <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 3. The profile of PE and sport is raised across the school for school improvement.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils build confidence in new sports and activity.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
Introduce active lunchtimes to promote physical activity for all.	Year 5 pupils to take part in Active Ambassador training. Children then deliver in the playground to other pupils who will take part. PE lead to monitor success.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3. The profile of PE and sport is raised across the	Active ambassadors train up new Year 5 in Spring 2025 to continue the program.	£350 cost of external coaches coming in to train and assess.

<p>To increase awareness of adapted sports and diversity of needs.</p>	<p>Sports Coach to implement additional sports clubs at lunchtimes.</p> <p>Lunchtime staff to supervise sessions.</p> <p>All children and staff across school to take part in Adapted Sports Week focusing on inclusive sports and meeting inspirational people with different needs.</p>	<p>school for school improvement.</p> <p>Key indicator 2 – Engagement of all pupils in regular activity.</p> <p>Key indicator 2 – Engagement of all pupils in regular activity.</p>	<p>Children gain a deeper understanding What adapted sports are and are inspired by the sports and people they encountered through the various sessions held in the week.</p>	<p>£1360 cost of coach for lunchtimes.</p> <p>£280 equipment for</p> <p>£1125.62 Cost of visitors, workshops and equipment.</p>
<p>Provide physical sensory area for children to regulate.</p>	<p>Sensory board to be installed for any child that needs the support and physical regulatory time.</p>	<p>Key indicator 3. The profile of PE and sport is raised across the school for school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have a safe space to regulate using physical activity enabling them to return to their learning when settled.</p>	<p>£165 for purchase and installation of sensory board.</p> <p>£24.50 Sensory trip cost.</p>
<p>Provide all children with a wide range of sporting opportunities to compete in different</p>	<p>Opportunity is open to all children.</p> <p>Some staff needed to transport and supervise.</p>	<p>Key indicator 5. Increased participation in competitive sport.</p>	<p>Children develop a wide range of skills which they can apply across the different</p>	<p>Cross Country £600.50 cost of equipment and race registrations.</p> <p>Football £75 cost of</p>

<p>sports.</p> <p>To engage all children in KS1 and KS2 Sports Day events.</p>	<p>All children and staff. PE lead and SLT to plan and deliver.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3. The profile of PE and sport is raised across the school for school improvement.</p>	<p>sports. They feel a great sense of pride representing their school. Pupils feel pride in their progression and achievement.</p> <p>Children are active and engaged in a range of different sports and activities. They develop a sense of pride in their achievement and apply their skills to many different sporting activities. Children develop teamwork, communication and physical skills through the activities.</p>	<p>tournaments. £560 travel costs. £231 Brownlee Triathlon Medals. £97.34 fuel for travelling to competitions. £360 resources</p>
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<p>To primarily support two ECT'S with specialism sports coach to deliver PE. CPD given to other staff on subjects needed.</p>	<p>Year 5 and Year 3 Teacher to work with specialist sports coach to develop skills and strategies to deliver excellent quality PE. Any area staff who feel less confident in certain areas.</p>	<p>Key indicator 1. Increased confidence, knowledge and skill of staff in teaching PE and Sport.</p>	<p>ECT's feel supported and confident in delivering PE and understand the key knowledge and skills needed for the children to make good progress.</p>	<p>£9014.98 Sport specialist</p>
<p>To ensure curriculum delivered provides a wide range of skills in PE lessons and extra clubs.</p>	<p>PE lead to have time out to plan sporting competitions, extra events and curriculum enrichments.</p>	<p>All indicators</p>	<p>Harden curriculum has a rich variety of subjects, opportunities and enrichment opportunities.</p>	<p>£500</p>
<p>To provide a wide range of sports to all age groups.</p>	<p>All children to take part in jujitsu training delivered by coach.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children build confidence if different skills and see sport as many activities not just the main ones they see in the media.</p>	<p>£ 1740.04</p> <p>Total Spend - £16483.94</p>



<p>To ensure children are skilled and supervised at sporting tournaments.</p>	<p>Staff to take children to and from events and supervise while there.</p> <p>Coach to provide specific training for each sport competitions</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are able to attend a much wider range of activities beyond the restrictions of the school day.</p> <p>Children develop skills needed for each specific sport and have the opportunity to train with the team that they are competing with. This build confidence and teamwork skills.</p>	<p>£1356.96</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Active Ambassador Training	Active Ambassadors has given the Year 5 children skills to lead physical activity at lunchtimes. They have shown confidence and leadership skills in carrying out their activities independently in the playground. This has also encouraged others to be more active at playtimes.	This is something we will continue to implement and the current Active Ambassadors will train up the new year 5's in Spring term.
Sports Week	Adapted sports week enabled the children to develop a greater awareness of differences and adapted sports available. Misconceptions have been addressed and children understand that adapted sports makes things an even playing field and does not make sports 'easier'. The children enjoyed taking part in the wide range of sports and inspired children to branch out and play a wider range of sports.	Following this we aim to attend more adapted sports competitions next academic year
Sports Days	Sports Days provided an excellent opportunity to raise the profile of sports and physical activity to all children. All	

<p>Achieving Gold School Games Sports Mark for 2023-2024</p>	<p>children took part in a range of competitive and non-competitive sports. They developed a sense of pride, teamwork and communication skills through participation.</p> <p>Children have gained confidence in competitive sporting situations and developed skills that are transferable across sporting events.</p> <p>Children have been exposed to a wide range of inclusive activities and equal opportunities have been given to enable all children to participate and build a positive relationship with physical activity and sport.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	97%	<i>One child with EHCP did not meet this standard. With support and guidance, he was able to cover the 25 meter distance but was not confident or proficient in this task.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	<i>The children were all able to use breast stroke and back stroke but some struggled with the technique involved in front crawl.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>71%</p>	<p><i>All children are able to seek air and float for safety but some struggled in the different water based situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use external swimming coaches to deliver curriculum PE.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	