

Curriculum Information Year 4

Summer 2022



I hope you all had a fantastic Easter and I'm looking forward to another exciting term we have planned for the summer.

During this first half of the summer term we will be focusing on Geography where we will be comparing contrasting locations, Harden village to Muguameno Village in Africa. After half term we will move our learning to History and we will be covering World War II, which will include a trip to Lotherton Hall so the children can experience life as an evacuee.

We will be drawing landscapes in art using a variety of techniques and then textiles in DT where the children will develop their sewing skills.

Now the weather seems to be improving we will get outside for learning, so please ensure that your child has sun hat, rain coat (just in case) and of course a water bottle. The Year 4 Library day will be a Friday, please return any books you have ready to swap each week.

Maths

Decimals

- Recognise tenths and hundredths as decimals
- Divide one and two digit numbers by 10 and 100

Money

- Converting money (£ and p)
- Add and subtract money

Time

- Telling the time to 5 minutes
- AM and PM
- Digital and analogue (24 hour clock)

Statistics

- Interpretating Charts
- Line graphs

Shape

- Angles and turns
- Quadrilaterals
- Symmetry

We will continue to use 'Flashback Four' and our 'Daily Drilling' to recap, consolidate and further develop our four operations and previously learned work.

The best way to support at home is to continue to recap 3, 4 and 8 times tables and practise their 6, 9, 7 and 11 times tables using TT Rock Stars.

English

Spelling Strategies.

- Prefixes(super-, anti-, auto-)
- Homophones

Grammar and Punctuation.

- Using co-ordination (words such as or/ and / but)
- Using subordination (words such as when/ if / that / because)
- To use subordinating phrases.
- To consistently commas, question marks and exclamation marks.
- Using inverted commas for speech.
- To use fronted adverbials
- Prepositions.

Writing

- To write a coherent narrative about real and fictional events.
- To plan, draft, write, evaluate and edit.

Text level;

- Stories including from other cultures.
- Recounts.
- Non chronological reports.

Reading

- To read a range of texts including non-fiction texts and predict the story ending.
- To be able to infer what they are reading to show a greater understanding.

Science

Animals including Humans.

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Plants.

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

ICT

- **Coding** – To create a programme where a character repeats its movements.
- **Making Music** - To compose a piece of music.

History

World War 2

- Use sources to ask what it was like for people in the past
- To learn about daily life during WW2 and the impact on life
- Chronology of using a time line to place events

Geography

Contrasting Locations

- Compare Harden Village to a village in Africa, identifying similarities and differences
- To identify major geographical features in both locations and land use

Art/DT

Drawing.

To draw a landscape using different techniques such as cross hatching

Textiles.

Make do and mend—To use sewing techniques to create a tapestry

MFL (Spanish)

- To recap the names for colours, shapes, numbers and animals
- To be able to say different greetings
- To be able to answer simple questions about your family in Spanish
- To be able to use short phrases
- To follow a short story
- To recognise adjectives in a sentence

PE

- Bench Ball—throwing skills, defending and attacking skills
- Dance—balance, rhythm and co-ordination.
- Cricket—bowling, batting, catching and fielding skills
- Athletics—running, jumping, throwing and catching

These sessions will be on a TUESDAY and FRIDAY and will be outside as much as possible.

Music

- To take it in turn to discuss how the song makes them feel.
- Listen carefully and respectfully to other people's thoughts.
- To discuss and identify beat, pulse and rhythm.
- To learn a song and perform.

PSHE

Playing Safe

Pupils learn about keeping safe, from crossing the road to computer gaming

Growing up and Changing

To learn how we grow and change through the human lifecycle.

RE

• **How do the Five Pillars guide Muslims?**

Learning about the Five Pillars of Islam and pupils will look at some of the key teachings and consider how these reflect and affect the values and lives of believers.

• **Why are Gurus at the heart of Sikh belief and practice?**

Exploring the concept of 'guru' in Sikhism as an introduction to Sikh religious belief and practice

TRIPS

- Lotherton Hall for Evacuee experience. (Thursday 30th June 2022)

- Meeting with Horton Park Primary School, part of school linking. (Date to be confirmed)

Homework

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and we would really appreciate it if you could make sure your child's reading book is in school every day. Books will be changed on a particular day.

Spelling – The children will continue to use Spelling shed to practise their weekly spellings, with spelling tests being carried out on a Monday.

Maths – The children have their TT Rock Stars login and are encouraged to access this regularly at home.

If you have any questions please feel free to email me or catch me at drop off/pick up

year4@hardenprimaryacademy.co.uk

Kind regards

Mrs Lofthouse.