

Curriculum Information Year 6

Summer 2022



I hope you all had a lovely Easter break and didn't eat too much chocolate! We now enter the last full term of Year 6 (tissues at the ready) and there are lots of activities planned from now right through until we finish (fingers crossed).

During this first half of the summer term, Year 6 will focus on Geography and learning all about Earthquakes—what causes them, the effect they have on the land and life and how we can be prepared for them.

During the second half term, Year 6 pupils will get their own copy to keep, of the award-winning book *Boy 87* by Ele Fountain—which most Year 6 children in the district will be receiving. The book forms part of a project organised by a group of primary and secondary school teachers for pupils who will start secondary school in September.

We will be completing activities around transition and preparing the children for secondary school whilst developing their independence further. We will, as usual, liaise with your child's secondary school to support their transition.

At the end of the half term, we have our residential to Ingleborough Hall for an action-packed few days of water sports, climbing, and high ropes. We will be celebrating our time at Harden Primary coming to an end and paying thanks to all the teachers that have helped us.

Maths

UNITS OF WORK:

- Algebra
- Converting Units
- Perimeter, Area & Volume
- Ratio
- Statistics
- Property of shapes

We will continue to use 'Flashback Four' and our 'Daily Drilling' to recap, consolidate and further develop our four operations and previously learned work. The best way to support you child at home is to follow the Ed Shed and TTRockstars that has been set for your child.

English

In English, we will be studying a book called 'Boy 87'. It is a novel about a child refugee, called Shif, who is forced to flee his home in search of safety. Fittingly, it is being distributed during Refugee Week. Author Ele Fountain has also recorded a video especially for the children of Bradford in which she explained how she came to write the book. The pupils will do work based on the book in their final term in primary school, and at the start of next term, at their new secondary school.

Reading

Reading books are changed on a regular basis. Please make sure that reading books are brought into school. In school, we will be focusing on the different types of questions including retrieval, inference and also the author's intent. We will develop comprehension skills by recognising key features within the text and being able to provide supporting evidence.

Spellings

Memorising your spellings is also crucial, as it will enable your child to learn the spelling patterns needed for their writing. Spelling dictation tests will take place in class to check the children can spell them in context too.

Science

Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols when representing a simple circuit in a diagram.

Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

ICT

Text adventures coding

Blogging

Networks

TOPIC (History & Geography)

Earthquakes

- To describe and understand key physical geography features
- To make comparisons and reflect on the reasons for differences
- Select the most appropriate map for different purposes

BOY87

- How does the human and physical geography of England compare to Eritrea's?
- What do you think are the reasons people seek refuge in England as opposed to other countries?
- Identify the differences and similarities between England and Eritrea

Art/DT

Artist Study—Georgia O'Keefe

- Combine colours, tones and tints to enhance the mood of a piece
- Use a range of visual elements to reflect the purpose of the work Collage
- Combine visual and tactile qualities
- Use ceramic mosaic materials and

MFL (Spanish)

Hago deporte

- Discussing sports

Mi pueblo

- Describing the town
- Describing transport options

PE

In PE, the children will be taking part in invasion games like football, where they will consolidate and improve the quality of their techniques and their ability to link movements, improve their ability to choose and use simple tactics and strategies, keep, adapt and make rules for striking and fielding and net games and use and adapt tactics in different situations. These sessions will be on a **Thursdays** with a sports coach and **Fridays** so please remember to come in your kit on these days!

PSHE

- Weighing up risks
- Puberty
- Gender stereotyping
- Friendship
- Human reproduction, contraception and pregnancy
- Healthy relationships and how a baby is made

Music

All music lessons this term will be linked to our end of year performance.

Watch this space!

RE

Our next RE topic day will focus Buddhism

- Beliefs
- Sacred people—Buddha
- Sacred place—the Temple

Homework

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and we would really appreciate it if you could make sure your child's reading book is in school every day. Books will be changed when required.

Spelling – The children have become confident with Spelling Shed, and this will continue, with spelling tests being carried out on a Monday.

Maths – The children have their TT Rockstars login and are encouraged to access this regularly at home.

Final message

Finally, I would just like to take this opportunity to thank you for your continued support in your child's final year here at Harden Primary.

If you have any questions please feel free to email me or catch me at drop off/pick up
year6@hardenprimaryacademy.co.uk

Kind regards

Mrs Bi and Mrs Ashington