

Eco-Schools Action Plan 2021-2022



<p>Eco-Schools Topic 1</p> <p>Healthy Living</p>	<p>Action(s): Each class grow its own fruit, vegetables, or herbs (EYFS develop a sensory garden)</p> <p>Start an eco-newsletter with hints and tips - include tasty and healthy recipe ideas (including plant-based recipes)</p> <p>Have a suggestion box, so they can address environmental concerns and combat eco-anxiety</p>	<p>How long will it take? Summer 1 – suggestion box Summer 2 – Eco newsletter Autumn – develop growing own veg</p>	<p>How will we monitor progress? Year 6 will develop a child and parent survey</p>
<p>Aim: Encourages children, and the whole community to take responsible health-related choices and actions that protect the environment.</p>		<p>Who is responsible? Suggestion box and Eco newsletter – Year 5 and 6 members. Develop growing own veg- whole committee</p>	<p>Evaluation:</p>
<p>Eco-Schools Topic 2</p> <p>Transport</p>	<p>Action(s): A walk to school week or any other similar campaign</p> <p>Survey the staffroom, do more than half of staff members walk, cycle, use public transport or car share to travel to school</p>	<p>How long will it take? Summer 1 – Survey teachers Summer 2 – Walk to school week</p>	<p>How will we monitor progress? Year 5 will conduct regular traffic surveys at pick up and drop off.</p>
<p>Aim: Create ways for children, staff and local community to work together to raise awareness of transport issues and come up with practical solutions that will make a real difference to the community's everyday lives.</p>		<p>Who is responsible? Survey teachers – Year 2, 3, 5 members Walk to school week – whole committee</p>	<p>Evaluation:</p>
<p>Eco-Schools Topic 3</p> <p>Litter</p>	<p>Action(s): Participate on Keep Britain Tidy's Great Big School Clean</p> <p>Invite members of the school community (e.g., families, businesses, nearby schools, council members etc.) to participate in a litter-pick organised by the committee</p> <p>Written to head teacher/ local council/ MP/ pupil's families/ nearby businesses about litter-related issues</p>	<p>How long will it take? Summer 2 – Write letters Autumn 2022 – Invite community to litter picks Spring 2023 -</p>	<p>How will we monitor progress? Impact will be measured by amount of litter reducing each term.</p>
<p>Aim: Research the impact of litter on the environment and explores practical means for reducing and minimising the amount of litter produced by the school and in the local area of Harden.</p>		<p>Who is responsible? Write letters – Year 4 and 5 members Invite community to litter picks – all members</p>	<p>Evaluation:</p>

