

# Curriculum Information

## Reception Summer 1



Hello everyone, I hope you all had a wonderful and well rested Easter break. We are so happy to be back for a brand new term with lots of exciting learning to be had! Our topic this half term is "Ticket to Ride" where we will be taking a historical approach to learning looking at transport old and new and identifying how it has changed over time. We will also take a geographical approach by looking at how different modes of transport are used around the world for different purposes. This topic has already been a hit with the children through our role play area transforming into a space station ready for take off! Before the holidays, our new topic was introduced to the children and they were asked what they would like to learn about. They had some fabulous questions such as How do rockets work? What is the fastest car? How does a boat move? Who controls a spaceship? What is space? and how does the Earth move? The children's questions have then been used to carefully plan their topic linking closely to the statutory framework and I am so excited to get started.

All books will be changed on a Monday. Please ensure books stay in bags as they are used daily in school. Our Library visits will continue to be on a Friday. P.E will be on a Wednesday & Thursday - please come in your P.E kit.

### Maths

This half term we will be consolidating our knowledge of numbers to 20 including; ordering numbers, counting forwards and backwards, finding missing numbers and adding and taking away with numbers beyond ten.

Throughout the home setting maths will occur naturally however there are a few things you can do to support your child with their school focus for this half term.

- Counting at every opportunity including backwards!
- Finding missing numbers from a pattern
- Addition/subtraction calculations
- Representing numbers
- Download the White Rose App and have a go at some games!

### English

To link with our topic "Ticket to Ride" We will be focusing on 3 key texts.

**Book 1:** Whatever Next by Jill Murphy

**Book 2:** Oi get off our train by John Burningham

**Book 3:** The Naughty bus by Jan and Jerry Oke

**Book 4:** Handa's Surprise by Eileen Browne

Throughout these texts we will be focusing on the structure of a story, looking closely at the beginning, middle and end. We will identify key characters, events and vocabulary whilst encouraging retelling using our own words. We will also be adapting stories and writing our own versions. This half term the children will be exposed to our story retelling structure used at Harden which is:

Once upon a time... One day... Unfortunately... Luckily... So...

## **Phonics**

We will continue to work alongside our Little Wandle scheme of work. The children have already shown huge progress with their phonics and are recognising all GPCS taught. We are now moving on to Phase 4 sounds which are also called cluster sounds. These are the 2 letters at the beginning/end of longer words such as "sl" in sleep and "cr" is crisp. I will continue to add words to Marvellous me that you can have a go at reading and spelling at home. As always, any writing your child does should be celebrated - we love seeing work your child has done so feel free to send it in for us to celebrate too! Books to match your child's phonic development will continue to come home. Books will be changed Mondays and all children will read x3 times per week in school following the little wandle scheme. Please continue to use the planners to communicate with us how your child is reading at home.

## **Technology**

To link into our topic "Ticket to ride" The children will be exploring navigational language using the beebots to travel from one place to other. We will also use google maps to investigate places around the world that use different transport to us. As always the children will use the I pads to play mathematical games and use the painting tool to link with their topic.

## **Topic**

To begin our topic "Ticket to Ride" the children will learn all about space including; how people travel to space, what is in space and who has been to space before. We will have particular focus on astronauts including Neil Armstrong and investigate his time in space. We will then move onto discussions of how we travel to school, what mode of transports we see in our local environment, how they differ from another place including other countries, how transport has changed over time and how transport can be used for different purposes including land, air and water vehicles. We will be using the terminology "Past, present and future" this half term and exposing the children to their meanings.

## **Expressive Arts and Design**

The children always have access to the design and craft area but these will be complemented with different enhancements and focused activities. We will be making links to Art and Design through our topic through: creating rockets using junk modelling materials, building stable structures such as boats and bridges investigating the best materials to use and using a variety of media such as watercolour, chalk and powder paint to create effect when making space images!

## Physical Development

**Gross Motor:** This half term in P.E we will be completing our gymnastics and games units of learning. P.E is on a **Wednesday** and **Thursday**. Please send your child in their P.E kit.

**Fine Motor:** Playdough, threading and weaving, building using small materials, name writing.

## R.E

**Big Question:** Being special: where do we belong?

We will also be incorporating celebrations such as “Eid” and the Kings Coronation” into our learning.

## PSHE

At Harden Primary School we follow the “My Happy Mind” programme which concentrates on children’s mental health and wellbeing. In Reception the children are taught a specific topic through stories and puppets. This half term we look at “Relating to others” The children will look closely at this topic alongside their book - Rose’s Story Day

## Home Learning

**Reading** - Your child will be sent home with a weekly little wandle reading book (changed Monday’s) This book matches your child’s phonic development. The book is read with your child x3 times per week in school in small groups concentrating on decoding, prosody and comprehension. When reading please allow your child to segment and blend where they need to. Only if they are really stuck should you help with a word but model segmenting and blending yourself. Your child should be reading their book 95% accurate before it is changed.

**Words** - We recommend you do some sort of reading or phonics work daily to consolidate work completed at school but we understand that this is not always possible. I will continue to add words to Marvellous me that your child should be able to spell and read. This can be done at home and brought into school to celebrate—the children love showing their friends their work.

**Marvellous me** - Here you will find observations of things your child has done at school. This might be a wow piece of writing or maths or their amazing creating in the construction area. We aim for a variety of observations per half term. Please expect about x2 per week, per child. Please check this app regularly as it’s our contact point for important school messages.

**Parent Involvement** - Each half term I will be sending a link via Marvellous me with a short questionnaire for you to fill out. There will be a different theme each time for you to comment on your child’s learning and any WOW moments you have seen at home that you are proud of.

If there is anything you would like to discuss in person please let me know and we can arrange a date and time. If you have any questions please feel free to email me or catch me at pick up/drop off

Reception@hardenprimaryacademy.co.uk Thanks! Miss Roe :)